



Session 2023-2024 Annual Syllabus Breakup Class: VIII

Subject: English

Prescribed Books:

1. Frames Literature Reader

2. Practice paper in English

| S. No. | Month | Days | Unit/Chapter/Topics | Subject Enrichment Activities/ASL |
|--------|-----------|------|---|--|
| 1 | April' 23 | 20 | Reading: Unseen Passage Writing: Article Writing Grammar: Tenses Strong and Weak Verbs, Subject- Verb Agreement, Verbs- Kinds of verbs Literature: Ch 1-The ant and the Grasshopper , Ch 2-Old Man Travelling | # Write a Fable and read the story in front of class. #Dialogue Conversation – Aman and Rahul decided to travel Goa. Work with your partner and prepare a role-play about the same. # Write an article on Travel and Tourism. |
| 2 | May' 23 | 16 | Reading: Unseen poem Writing: Notice Writing Grammar: The Noun- Kinds of Nouns Literature: Ch 3-The Missing Mail , Ch 4-Acquainted with the Night Periodic Assessment I (Syllabus covered in April-May) | #Imagine you are Ramanujan. Write a letter to your friend telling him/her the role that Thanappa played in saving Kamakshi's Marriage. # You lost your students Identity card in school premises. Write a notice about the same and display in school board. #Write a biography of Robert Frost. |
| 3 | June , 23 | 0 | Summer Vacation (Summer Holiday Assignment) | |
| 4 | July' 23 | 23 | Reading: Unseen passage Writing: Formal letter writing-Letter to principal, Letter to inquiry Grammar: Adjectives and Degrees of Comparison, Pronouns and kinds of pronouns, adverbs. Literature: Ch 5-The Night Train at Deoli , Ch 6-Rathers | # Write a Film review on “ The Blue Umbrella” # Thank You Note or Good Bye Message. # Make a Travelogue. |
| 5 | u s | 23 | Reading: Unseen poem | # Speech-Making a nation great-why and how? |

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| | | | <p>Writing: Speech Writing, Diary Entry, Story Writing</p> <p>Grammar: The Sentence and its Kinds, Active and Passive Voice, Editing and Jumble Sentences</p> <p>Literature: Ch 7-Virtual Games , Ch 8-The Liar</p> | <p># Debate- Virtual games Vs Traditional Games.</p> <p>#Act- If you were able to design a computer or mobile games, how would it be? Write a short paragraph. You can also draw pictures to illustrate your ideas.</p> <p># Diary entry- You felt one day your best friend is lying to you and hiding something. Make a diary entry about it.</p> |
| 6 | September' 23 | 22 | <p>Mid Term Assessment (Syllabus covered in April to August)</p> <p>Reading: Unseen passage</p> <p>Writing: Letter to the Editor</p> <p>Grammar: Non-Finite Verbs</p> <p>Literature: Ch 9-Money Madness</p> | <p>#Write a letter to editor on the topic-The future of money in a digital world.</p> <p># Assessment of Speaking & Listening Skills (ASL)</p> |
| 7 | October' 23 | 20 | <p>Reading: Unseen poem</p> <p>Writing: Letter for Placing Orders</p> <p>Grammar: Prepositions, Determiners</p> <p>Connectors and Conjunctions</p> <p>Literature: Ch 10-The Letter A , Ch 11-The Art of Blogging</p> | <p># Create a Blog- Try creating a blog on a subject of your choice.</p> <p># Write a character sketch of Christy Brown.</p> <p># Make a PPT presentation on the life of any celebrity who left a deep impression you.</p> |
| 8 | November' 23 | 21 | <p>Reading: Unseen Passage</p> <p>Writing: Report Writing, E-mail writing</p> <p>Grammar: Modals, Conditionals</p> <p>Literature: Ch 12-The Slave's Dream , Ch 13-God's Own Country</p> | <p>#Discuss – In your class discuss on the topic cruelty against animals.</p> <p>#Collage making- Make a beautiful collage showing the scenic beauty of Kerala.</p> |
| 9 | December' 23 | 23 | <p>Reading: Unseen poem</p> <p>Writing: Debate Writing</p> <p>Grammar: Reported Speech</p> <p>Literature : Ch14-Palanquin Bearers , Ch 15-G G Grandpa</p> <p>Ch16-The Rime of Ancient Mariner</p> <p>Periodic Assessment 2 (Syllabus covered in September to December)</p> | <p>#Flow chart- Indian women who fought for Independence of India.</p> <p># Imagine you get a chance to time travel, whom you want to meet and where?</p> <p># Make a chart- representation of poets of British Romantic Movement.</p> |
| 10 | January' 24 | 18 | <p>Reading: Unseen passage</p> <p>Writing: Letter of Complaint</p> <p>Grammar: Idioms and Proverbs and their usage.</p> | <p># Writing a screenplay- Write a screenplay using some idioms and proverbs.</p> <p># Role Play -Imagine you are a lawyer and a client comes to you with a funny case. Work in pair.</p> |

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| | | | Literature : Ch. 17 Ann Gets A Guardian | |
| 11 | February' 24 | 22 | Reading: Unseen Poem Writing: Revision Grammar: Revision Literature : Revision | Assessment of Speaking & Listening Skills (ASL) |
| 12 | March' 24 | 9 | Final Assessment (Syllabus covered in September to February) | |

विषय :हिंदी

निर्धारित पुस्तक :

1. वसंत (भाग 1)
2. व्याकरण संबोध
3. अभ्यास पुस्तक (हिंदी मेड सिंपल)

| क्रमांक | मास | कार्य दिवस | पाठ व शीर्षक | विषय संवर्धन व कला एकीकृत गतिविधि |
|---------|--------|------------|---|--|
| 1 | अप्रैल | 20 | वसंत: पाठ 1. लाख की चूड़ियाँ (कहानी) (अभ्यास पुस्तकीय कार्य-पुस्तिका) व्याकरण: पाठ 8-संज्ञा , पाठ 9- संज्ञा के विकारी तत्व - लिंग , पाठ 10- वचन रचनात्मक-कार्य: *अपठित गद्यांश व पद्यांश, | *वसंत ऋतु में आने वाले त्योहारों के विषय में जानकारी एकत्र कीजिए और किसी एक त्योहार पर अनुच्छेद लिखिए। * कला एकीकृत गतिविधि स्वरचित हास्य कविता वाचन |
| 2 | मई | 16 | वसंत: पाठ 2. बस की यात्रा (व्यंग्य) (अभ्यास पुस्तकीय कार्य-पुस्तिका) व्याकरण: पाठ 11- कारक रचनात्मक-कार्य: अनुच्छेद लेखन, अनौपचारिक एवं औपचारिक पत्र आवर्ती परीक्षा-1 (अप्रैल-मई माह का संपूर्ण पाठ्यक्रम) | * अपठित गद्यांश *पत्र लेखन -अनौपचारिक व औपचारिक (प्रारूप) * कला एकीकृत गतिविधि-हिंदी परियोजना कार्य (ग्रीष्मावकाश में मिले शीर्षक के आधार पर) |
| 3 | जून | 0 | ग्रीष्मावकाश | |
| 4 | जुलाई | 23 | वसंत: पाठ 3. दीवानों की हस्ती (कविता) (अभ्यास पुस्तकीय कार्य-पुस्तिका) पाठ 4. भगवान के डाकिए (कविता) (अभ्यास पुस्तकीय कार्य-पुस्तिका) पाठ 5. क्या निराश हुआ जाए (निबंध) (अभ्यास पुस्तकीय कार्य-पुस्तिका) व्याकरण: पाठ 3- संधि, पाठ 12 – सर्वनाम, पाठ 13- विशेषण | * सकरात्मक जीवन के महत्त्व को बताते हुए सूक्तियाँ खोजिए व A 4- शीट पर बनाइए। *सूर्य कांत त्रिपाठी निराला की रचनाओं की तालिका बनाइए कला एकीकृत गतिविधि पोस्टर मेकिंग |

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| 5 | अगस्त | 23 | <p>वसंत: पाठ 6. यह सबसे कठिन समय नहीं (कविता) (अभ्यास पुस्तकीय कार्य-पुस्तिका)</p> <p>पाठ 7. कबीर की साखियाँ (अभ्यास पुस्तकीय कार्य-पुस्तिका)</p> <p>व्याकरण: पाठ 14- क्रिया, पाठ 16-अव्यय (अविकारी शब्द), पाठ 18- पद-परिचय, पाठ 24- मुहावरे 1 से 30</p> <p>रचनात्मक-कार्य: संदेश लेखन, संवाद लेखन, नारा लेखन</p> | <p>* 'पहाड़ से ऊँचा आदमी दशरथ मांझी' के विषय में कक्षा में चर्चा कीजिए।</p> <p>हिंदी परियोजना कार्य साक्षरता:राष्ट्र निर्माण का आधार I कला एकीकृत गतिविधि श्रवण कौशल (क्रमानुसार दिए गए शीर्षक के आधार पर)</p> |
| 6 | सितम्बर | 22 | <p>पुनरावृत्ति व अर्द्धवार्षिक परीक्षा (अप्रैल-अगस्त का संपूर्ण पाठ्यक्रम)</p> <p>वसंत: पाठ 8 - सुदामा चरित (कविता) (अभ्यास पुस्तकीय कार्य-पुस्तिका)</p> | ----- |
| 7 | अक्तूबर | 20 | <p>वसंत: पाठ 9 – जहाँ पहिया है (रिपोर्ताज) (अभ्यास पुस्तकीय कार्य-पुस्तिका)</p> <p>व्याकरण: पाठ 5 -उपसर्ग, पाठ 6- प्रत्यय</p> | <p>* कबीर व रहीम के दोहों का वाचन लयात्मक शैली में कीजिए I</p> <p>कला एकीकृत गतिविधि- नारा लेखन -विभिन्न विषयों पर आधारित</p> |
| 8 | नवम्बर | 21 | <p>वसंत: पाठ 10. अकबरी लोटा (कहानी) (अभ्यास पुस्तकीय कार्य-पुस्तिका)</p> <p>व्याकरण: पाठ 21- वाक्य रचना ,पाठ 22-विराम चिन्ह, पाठ 24- मुहावरे 31 से 65</p> | <p>*सपनों के मायावी चक्र से संबंधित कोई मजेदार कहानी लिखिए।</p> <p>कला एकीकृत गतिविधि कोलाज (समुचित चित्रकला) / वाद - विवाद ।</p> |
| 9 | दिसम्बर | 23 | <p>वसंत: पाठ 11. सूर के पद (कविता) (अभ्यास पुस्तकीय कार्य-पुस्तिका)</p> <p>पाठ 12 -पानी की कहानी (निबंध) (अभ्यास पुस्तकीय कार्य-पुस्तिका)</p> <p>रचनात्मक-कार्य: औपचारिक एवं अनौपचारिक पत्र, संवाद लेखन, नारा लेखन, संदेश लेखन, अनुच्छेद लेखन,अपठित गद्यांश व पद्यांश</p> <p>आवर्ती परीक्षा-2 (सितंबर से दिसंबर तक की संपूर्ण पाठ्यपुस्तक व अप्रैल से दिसंबर का संपूर्ण व्याकरण)</p> | <p>परियोजना कार्य</p> <p>*विभिन्न राज्यों के फ्रास्ट फूड के नाम तथा साबरमती आश्रम शीर्षक पर अनुच्छेद लिखिए I</p> |
| 10 | जनवरी | 18 | <p>वसंत: पाठ 13- बाज और साँप (कहानी) (अभ्यास पुस्तकीय कार्य-पुस्तिका)</p> <p>व्याकरण: पाठ 7 – समास, पाठ 23. अलंकार</p> <p>रचनात्मक-कार्य: औपचारिक एवं अनौपचारिक पत्र, संवाद लेखन, नारा लेखन, संदेश लेखन, अनुच्छेद लेखन,अपठित गद्यांश व पद्यांश</p> | |
| 11 | फरवरी | 22 | <p>परीक्षा पत्र- 3,4 अभ्यास पत्र-1 , 9 पुनरावृत्ति</p> | <p>कला एकीकृत गतिविधि परियोजना कार्य लेखक या कवि का सम्पूर्ण जीवन परिचय</p> |
| 12 | मार्च | 9 | <p>वार्षिक परीक्षा- (सितंबर से फरवरी तक की संपूर्ण पाठ्यपुस्तक व अप्रैल से जनवरी का संपूर्ण व्याकरण)</p> | <p>* श्रवण कौशल * दोहा वाचन कौशल</p> |

आंतरिक मूल्यांकन : श्रवण –5 अंक, वाचन –5 अंक, परियोजना कार्य-10 अंक

Subject: MATHS

Prescribed Books:

1. NCERT

2. WORKBOOK

| S.No. | Month | Days | Unit/Chapter/Topics | Subject Enrichment/Lab Activities |
|-------|------------------|------|---|--|
| 1 | April' 23 | 20 | Course Book: Ch -1: Rational Numbers Ch-2: Linear Equations in One Variable Practice book: : Ch-1: Rational Numbers Ch-2: Linear Equations in One Variable | <ul style="list-style-type: none"> To verify by the Activity method $\sqrt{2} = 1.4$(approximately) |
| 2 | May' 23 | 16 | Course Book: Ch-3: Understanding Quadrilaterals Practice book: Ch-3: Understanding Quadrilaterals Periodic Assessment 1 (Syllabus covered in April-May) | <ul style="list-style-type: none"> Fold a paper 8 times in any way. Unfold and locate various convex and concave polygons. To verify that the sum of interior angles of a quadrilateral is 360^0 by papercutting and pasting. |
| 3 | June , 23 | 0 | Summer Vacations | |
| 4 | July' 23 | 23 | Course Book: Ch-5: Squares and Square Roots Ch-6: Cubes and Cube Roots Practice book: Ch-5: Squares and Square Roots Ch-6: Cubes and Cube Roots | <ul style="list-style-type: none"> Activity:- Sum of first n odd numbers is n square. |
| 5 | August' 23 | 23 | Course Book: Ch-4: Data Handling Ch-7: Comparing Quantities Practice book: Ch-4: Data Handling Ch-7: Comparing Quantities | <ul style="list-style-type: none"> Activity given on Page -119 of NCERT book. Activity based on Application of Compound Interest. Make a pie chart on Time management. |
| | September' 23 | 22 | Mid Term Assessment (Syllabus covered in April to August) Course Book: Ch-16: Playing with Numbers Ch- 13: Introduction to Graphs Practice book: Ch-16: Playing with Numbers Ch- 13: Introduction to Graphs | <ul style="list-style-type: none"> Activity given on Page -257 of NCERT book. Survey Analysis. |
| 7 | October , 23 | 20 | Course Book: Ch-8: Algebraic Expressions and Identities Practice book: Ch-8: Algebraic Expressions and Identities | <ul style="list-style-type: none"> Activity :-To verify the result $\{a^2-b^2 = (a+b)(a-b)\}$ experimentally. |
| 8 | November r' 23 | 21 | Course Book: Ch- 10: Exponents and Powers Ch- 12: Factorization Practice book: Ch- 10: Exponents and Powers Ch- 12: Factorization | <ul style="list-style-type: none"> To verify the identity $(x+a)(x+b) = x^2 + ax + bx + ab$ Table 10.4 given on page-198 of NCERT book. |
| 9 | December' 2 3 | 23 | Course Book: Ch-9: Mensuration Practice book: Ch-9: Mensuration Periodic Assessment 2 (Syllabus covered in September to December) | <ul style="list-style-type: none"> To derive the Formula for surface area of cube and cuboid by paper folding. To verify Euler's Formula for different 3- dimensional solids. |

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| 10 | January' 2 4 | 18 | Course Book: Ch-11: Direct and Inverse Proportions Practice book: Ch-13: Direct and Inverse Proportions | <ul style="list-style-type: none"> To Construct a Rhombus, Rectangle with compass Activity: Given on page -203 of NCERT. |
| 11 | February , 24 | 22 | REVISION | |
| 12 | March' 2 4 | 9 | Final Assessment (Syllabus covered in September to February) | |

Subject: Science

Prescribed Books:

1. NCERT
2. NCERT Worksheet (PP Publication)

| S.No. | Month | Days | Unit/Chapter/Topics | Enrichment Activities/ Lab Activities/ Art Integration |
|-------|-----------|------|---|---|
| 1 | April' 23 | 20 | Physic: Ch - 8 : Force and Pressure Chem: Ch -3: Coal and Petroleum Bio: Ch -1 : Crop Production and Management | <ul style="list-style-type: none"> * Extended learning activity 1,2,3 (Pg. 110- 111 NCERT Book) * Map Work: Extended learning activity 3 (Pg. 39 NCERT book) * Location of major thermal power plants in India : Extended learning activity 1 (Pg. 39 NCERT book) * Visit a farm – Field Trip Extended Learning Activity-4 (Pg-15 NCERT book) * Collect & paste pictures of some agricultural machine. * Collect different types of seeds and put them in small bags. Label them. |
| 2 | May' 23 | 16 | Phy: Ch - 8 : Force and Pressure (Cont.) Chem: Ch -3: Coal and Petroleum (Cont.) Bio: Ch -1: Crop Production and Management (Cont.) Periodic Assessment 1 Syllabus: CHEM: Ch-3, BIO: Ch- 1, PHY: Ch-8 | |
| 3 | June' 23 | 0 | Summer Vacations | Summer Holiday Assignment |

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| 4 | July' 23 | 23 | <p>Phy: Ch- 9: Friction Chem: Ch- 4: Combustion And Flame Bio: Ch- 2 :Microorganisms : Friend And Foe</p> | <p>* Role of friction in Sports. * Enact – “Life without friction” * Prepare a toy to play with (Pg. 122, NCERT book) *Collect labels from jam/pickles/squash bottles and make a list of preservatives used in them. * Presentation (PPT) on antibiotics .</p> <p>* Observe permanent slides of Paramecium, yeast & Amoeba under compound microscope. * Extended Learning activity 4 (Pg.30 book)</p> |
| 5 | August' 23 | 23 | <p>Phy: Ch-10: Sound Chem: Ch- 4: Combustion And Flame (Cont.) Bio: Ch- 2: Microorganisms : Friend And Foe (Cont.)</p> | <p>* Visit to Music Room with different musical instruments. Make your own musical instrument with waste material. * Explain structure of human ear through a model. * Enact – “The history of Match Stick” * Lab Activity: Extended Learning Activity -5 (Pg. 52 NCERT book) * Report on the preparedness of your school to fight fire - Extended Learning Activity -2 (Pg. 52 NCERT book)</p> |
| 6 | September' 23 | 22 | <p style="text-align: center;">Mid Term Assessment Syllabus: CHEM: Ch-3 & 4; BIO: Ch-1&2; PHY: Ch-8, 9 &10 Phy: Ch- 12: Some Natural Phenomena Chem: Ch- 11: Chemical Effects of Electric Current Bio: Ch- 5 : Conservation Of Plants And Animals</p> | <p>* Use of electroplated items in Kitchen. * To test the electrical conductivity of some liquids like oil, honey, orange juice. * Presentation on “Project Elephant”. Prepare book marks, badges etc. to generate awareness. * Study the different plants varieties in your school campus. Enlist air purifying plants. Also write their common as well as scientific names. * Paste pictures of animals categorized as endangered and extinct species. Also mention their common and scientific names. * Map work on wildlife sanctuaries and national parks .</p> |
| 7 | October' 23 | 20 | <p>Phy: Ch- 12: Some Natural Phenomena(cont) Chem: Ch- 11: Chemical Effects of Electric Current (Cont.) Bio: Ch- 5 : Conservation Of Plants And Animals (Cont.) Ch -6 : Reproduction in Animals</p> | <p>*Lab Activity: Activity 12.4 (Pg.153 NCERT book) * Collage making on earthquakes. * Survey & analysis on “Twins”. * Extended Learning Activity-2 (Pg. 78 NCERT book)</p> |
| 8 | November' 23 | 21 | <p>Phy: Ch- 13: Light Chem: Revision Bio: Ch -6: Reproduction in Animals (Cont.)</p> | <p>* DIY: Kaleidoscope * Lab Activity: Activity 13.1 and 13.3 (Pg. 165 & 166 NCERT book) * Poster making: Say No To Drugs! * Comparative analysis of hormones.</p> |

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| 9 | December' 23 | 23 | Phy: Ch- 13: Light (cont.) Bio: Ch- 7: Reaching the Age of Adolescence Periodic Assessment 2 Syllabus CHEM: Ch- 11; BIO: Ch- 5& 6 ; PHY: Ch- 12 | * DIY: Pin Hole Camera * Class Discussion : “ Changes in Adolescence” & “ Gender Sensitivity” |
| 10 | January' 24 | 18 | Phy: Ch- 13: Light (Cont.) Bio: Ch- 7: Reaching the Age of Adolescence (Cont.) | |
| 11 | February , 24 | 22 | Revision | |
| 12 | March' 24 | 9 | Final Assessment Syllabus CHEM: Ch- 11; BIO:Ch- 5, 6, 7 ; PHY: Ch- 9, 10, 12 & 13 | |

Class: VIII

Subject: Social Studies

Prescribed Books:

- 1. NCERT (H, G&C)**
- 2. Workbook (PP Publication)**

| S.No. | Month | Days | Unit/Chapter/Topics | Subject Enrichment/Lab Activities/ASL |
|-------|-----------|------|---|--|
| 1 | April' 23 | 20 | History: Ch-1How, When and Where Ch-2 From Trade to Territory Geography: Ch-1 Resources Civics: Ch-1 The Indian Constitution Ch-2 Understanding Secularism Practice Book: Pages- 3,5,43,23 & 25 | <ul style="list-style-type: none"> ● Prepare a character sketch on Tipu Sultan. (Use colorful sheets and pictures) ● Just a minute on ‘Sustainable Development Goals’ ● Prepare a Preamble for your classunity and diversity on colorful sheets. |
| 2 | May' 23 | 16 | History: Ch-3 Ruling the Countryside Civics: Ch-3 Why do we need a parliament? Practice Book: Pages- 7, 45 & 27 Periodic Assessment 1 | <ul style="list-style-type: none"> ● Prepare artificial jewelry using various items. ● Research on flora and fauna of our country. Discuss about any 1 with its special features. ● Scene of a Parliament to discuss on ‘Importance of Education’ |
| 3 | Jun e' 23 | 0 | Summer Vacations | |

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| 4 | July' 23 | 23 | <p>History: Ch- 4 Tribals, Dikus and the Vision of a Golden Age</p> <p>Geography: Ch-2 Land, Soil, Water, Natural Vegetation and Wildlife Resources Ch- 3 Mineral and Power Resources</p> <p>Practice Book: Pages- 9 & 47</p> | <ul style="list-style-type: none"> • Find about Munda Tribe and contribution of Birsa Munda. • Prepare a wind Mill and discuss about its usage. |
| 5 | August' 23 | 23 | <p>History: Ch-5 When People Rebel 1857 and After</p> <p>Civics: Ch-4 Understanding Laws Ch-5 Judiciary</p> <p>Practice Book: Pages- 11, 29 & 31</p> | <p>Debate on 'INDIA IS A COUNTRY WITH REAL DEMOCRACY'.</p> <ul style="list-style-type: none"> • Find out the Sarpanch of your village and discuss about his/her functions and achievements during the tenure. • Prepare a comparative chart on powers of judges of various courts. |
| 6 | September' 23 | 22 | <p style="text-align: center;">Mid Term Assessment</p> <p>History: Ch-6 Civilizing the "Native", Educating the Nation</p> <p>Civics: Ch-6 Understanding our Criminal Justice System</p> <p>Practice Book: Pages- 13, 15 & 33</p> | <ul style="list-style-type: none"> • Prepare a brief character sketch of well-wishers who contributed in educating India on colourful sheet elaborating his bravery in the history. • Prepare a case study of any court matter happened in India. Comment on its Jurisdiction. |
| 7 | October' 23 | 20 | <p>History: Ch-7 Women, Caste and Reform</p> <p>Geography: Ch-4 Agriculture</p> <p>Practice Book: Pages- 17 & 49</p> | <ul style="list-style-type: none"> • Explore about the contribution of any 2 Indian reformers who brought a change in the life of women. • Discuss various problems faced by the farmers in India. |
| 8 | November' 23 | 21 | <p>History: Ch-8 The Making of the National Movement- 1870s- 1947</p> <p>Civics: Ch- 7 Understanding Marginalization</p> <p>Practice Book: Pages- 19 & 35</p> | <ul style="list-style-type: none"> • Explore about various Movements in the Freedom struggle of India on colourful sheets and paste pictures. • Discuss about the measures taken by the government for the marginalized people. |
| 9 | December' 23 | 23 | <p>Geography: Ch- 5 Industries</p> <p>Civics: Ch- 8 Confronting Marginalization</p> <p>Practice Book: Pages- 21, 41 & 51</p> <p>Periodic Assessment 2</p> | <ul style="list-style-type: none"> • Prepare the flowchart on various matters of exercising power in the lists of the constitution. • Prepare a checklist of safety and security for set up of an industry. |
| 10 | January' 24 | 18 | <p>Geography: Ch-6 Human Resources</p> <p>Civics: Ch-9 Public Facilities Ch-10 Law and Social Justice</p> <p>Practice Book: Pages- 53, 37 & 39</p> | <ul style="list-style-type: none"> • Discuss about various medicinal plants found in forests and mention their usage in medical field. • Debate on 'Public Facilities are essential for the population of any developing country'. |
| 11 | Feb 24 | 22 | REVISION | |
| 12 | Mar , 24 | 9 | Final Assessment | |

1. Cyber Quest (Kips)

| S.No | Month | Days | Syllabus | Activities/SEA/Lab Activity |
|------|---------------|------|--|--|
| 1 | April' 23 | 8 | Chapter-1: Networking Concept Chapter-2: Log on to Access | <ul style="list-style-type: none"> • Make an informative presentation on the topic: Network Topologies. • Make an assignment on DBMS and Database. |
| 2 | May , 23 | 4 | Periodic Assessment 1 | |
| 3 | June , 23 | 0 | Summer Vacations | |
| 4 | July' 23 | 8 | Chapter-3: Working with Tables Chapter-4: Working with queries, Forms and Reports | Make a chart on different Data Types in Access. |
| 5 | August' 23 | 8 | Chapter-5: Iterative Statements in Python Chapter-6: Links and Frames in HTML5 | <ul style="list-style-type: none"> • To create a table to enter details of various vaccination centres in Delhi with their centre names, area Pin code, days and timings. • WAP to print the square of the numbers. • WAP to print a table of number. |
| 6 | September' 23 | 8 | Mid Term Assessment | |
| 7 | October , 23 | 6 | Chapter-7: Introduction to PHP | <ul style="list-style-type: none"> • Create an HTML document on the topic CSS Text v/s CSS Fonts. |
| 8 | November' 23 | 8 | Chapter-8 Connecting web App to database | <ul style="list-style-type: none"> • Make an assignment on Uses of Variables and operators in PHP. • Create a database of your teachers by defining the fields: ID, First Name, Last Name, Date of Birth, Department etc. enter ten records in it. |
| 9 | December , 23 | 4 | Periodic Assessment 2 | |
| 10 | January' 4 | 8 | Chapter-9: Cyber Ethics Chapter-10: Introduction to Robotics | <ul style="list-style-type: none"> • Make a project on Cybercrimes against organization/society and their harmful effects. Make a model of Robot by using waste material. Use your creativity to give it a realistic look. |
| 11 | February , 24 | 2 | Revision | |

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|----|-----------|---|-------------------------|--|
| 12 | March' 24 | 4 | Final Assessment | |
|----|-----------|---|-------------------------|--|

Subject: French

**Prescribed Book:
1. Mon Passport 4**

| S.N | Month | Days | Syllabus | Activities |
|-----|----------------|------|---|--|
| 1 | April' 23 | 10 | Book Leçon 1 : Connaissons la France Leçon 2 : La rentrée Work Book Leçon 1 : Connaissons la France Leçon 2 : La rentrée | Écouter: Page 9,25 (Textbook) and Page 5 (workbook) Parler: Page 9,25 (Textbook) Compréhension : Page 4 (workbook), Connaissons la France and La rentrée • Word Cross Page 12 • Match Page 13and Page 29 • Translation and prononciation |
| 2 | May' 23 | 8 | Book Leçon 3 : Ma mère : une Superwomen Work Book Leçon 3 : Ma mère : une Superwomen Periodic Assessment 1 | Écouter: Page 39 (Textbook) and Page 12 (Workbook) Parler: Page 39 (TextBook) Écrivez : Vous aidez votre mère à la maison Page 16 (Workbook) Compréhension : Ma mère: une Superwomen, Page 19 (Workbook) •Picture Description Page 43 |
| 3 | June , 23 | 0 | Summer Vacations | |
| 4 | July' 23 | 12 | Book Leçon 4 : On fait une grasse matinée Work Book Leçon 4: On fait une grasse matinée | Écouter: Page 53 (Textbook) Parler: Page 53 (Textbook) Écrivez : Que vous aimez gaire en vacances et vous n'aimez pas Page 24 (Workbook) Compréhension : On fait une grasse, Page 26 (Workbook) • List of things you like to do on weekend Page 57 (Textbook) • Assembly |
| 5 | August' 23 | 12 | Book Leçon 5 : Qu'est-ce que tu as fait le week-end Work Book Leçon 5 : Qu'est-ce que tu as fait le week-end | Écouter: Page 69 (Textbook), 32 (Workbook) Parler: Page 69 (Textbook) • Mettez les phrases au passé compose • Translation |
| 6 | Septe mber' 23 | 11 | Mid Term Assessment | |

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|----|--------------|----|---|---|
| 7 | October' 23 | 10 | Book Leçon 6 : Connaissons les Français célèbre Work Book Leçon 6 : Connaissons les Français célèbre | Écouter: Page 83 (Textbook) Page 37 (Workbook) Parler: Page 83(Textbook) Compréhension : Connaissons les Français célèbre Page 36 (Workbook) Écrivez : Écrivez les personnes célèbre de votre pays Page 35 (Workbook) • Identité les personnes page 86(Textbook) • Choisissez la bonne réponse Page 87 (Textbook) |
| 8 | November' 23 | 11 | Book Leçon 7: J'aime lire Leçon 8 : La soirée d'adieu Work Book Leçon 7 : J'aime lire Leçon 8 : La soirée d'adieu | Écouter: Page 100,113 (Textbook) Page 45,51 (Workbook) Parler: Page 100,113 (Textbook) Compréhension : J'aime lire, La soirée d'adieu, Page 44 (Workbook) Écrivez : Une letter pour vos vacances, invitation pour l'anniversaire |
| 9 | December' 23 | 12 | Periodic Assessment 2 | |
| 10 | January' 24 | 9 | Book Leçon 9 : Projets de vacances Leçon 10 : Une journée à mon goût ? Work Book Leçon 9 : Projets de vacances Leçon 10 : Une journée à mon goût ? | Écouter: Page 123,137 (Textbook) Page 59 (Workbook) Parler: Page 123,137 (Textbook) Compréhension : Projets de vacances, Une journée à mon goût ?, Page 58 and 66 (Workbook) Écrivez : Quels sont vos projets de vacances • Les actions au passé compose Page 128 (Textbook) • Crossword Page 141 (Textbook) |
| 11 | February' 24 | 11 | Revision | |
| 12 | March' 24 | 5 | Final Assessment | |

विषय: संस्कृतम्

विषयपुस्तकम्:

1. दिव्यम् (साहित्यम्)
2. दिव्यम् (व्याकरणम्)

| S.No. | Month | Days | Unit/Chapter/Topics | Subject Enrichment/Lab Activities/ASL |
|-------|-----------|------|--|--|
| 1 | April' 23 | 20 | पठित-अपठितावबोधनम् : पठित-अपठित अनुच्छेदः रचनात्मकलेखनकार्यम् : पत्रलेखनम् व्याकरणम् : वर्णविचारः , सन्धिः साहित्यम् : स्वास्थ्यैव धनम् , पुनर्मूषको भव | प्रातः काल के समय बच्चे भ्रमण करते हुए योगाभ्यास व प्राणायाम करते हुए अपनी संस्कृत में वीडियो तैयार करना माहेश्वर सूत्रों के माध्यम से वर्णमाला एवं उच्चारण ज्ञान |
| 2 | May' 23 | 16 | पठित-अपठितावबोधनम् : पठित-अपठित अनुच्छेदः रचनात्मकलेखनकार्यम् : संवादलेखनम् व्याकरणम् : कारकाः उपपद – विभक्तयः च साहित्यम् : अपूर्वः त्यागः , तुलस्याः महत्ता | तुलस्याः महत्ता पाठ से बच्चे अपने अपने घर में तुलसी का एक पौधा लगाएंगे तथा संस्कृत में तुलसी की पाँच पाँच विशेषताएं कक्षा में बताएंगे |

प्रथमईकाईपरीक्षा 2023 - 24

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|----|------------------|----|--|---|
| 3 | June , 23 | 0 | ग्रीष्मावकाशः | |
| 4 | July , 23 | 23 | पठित-अपठितावबोधनम् : पठित-अपठित अनुच्छेदः रचनात्मकलेखनकार्यम् : चित्रवर्णनम् व्याकरणम् : लिंगनिर्धारणम् , शब्दरूपाणि साहित्यम् : पीयूष बिन्दवः , चाणक्यः चन्द्रगुप्तः च | ‘चाणक्य चन्द्रगुप्त च’ पाठ का नाट्य रूपांतरण करवाना अलग-अलग समय को दर्शाते हुए संस्कृत भाषा में एक चार्ट बनाना |
| 5 | August , 3 | 23 | पठित-अपठितावबोधनम् : पठित-अपठित अनुच्छेदः रचनात्मकलेखनकार्यम् : कथालेखनम् व्याकरणम् : संख्यावाचि – शब्दाः , धातुरूपाणि साहित्यम् : वासुदेवस्य दूतकर्मः , अमूल्य समयः | व्याकरण संबंधित प्रश्नोत्तरी - लिंग , वचन, धातु, विभक्ति, शब्द |
| 6 | September , 3 | 22 | अर्द्धवार्षिकपरीक्षा 2023 – 24 पठित-अपठितावबोधनम् : पठित-अपठित अनुच्छेदः रचनात्मकलेखनकार्यम् : अनुच्छेदलेखनम् व्याकरणम् : उपसर्गाः अव्ययाः च , समयलेखनम् साहित्यम् : पर्यावरणरक्षकाः , लोभः पापस्य कारणम् | छात्रों का समूह बनवाकर ‘लोभः पापस्य कारणम्’ कहानी को सरल भाषा में लिखवाना तथा उसका मंचन करवाना |
| 7 | October , 23 | 20 | पठित-अपठितावबोधनम् : पठित-अपठित अनुच्छेदः रचनात्मकलेखनकार्यम् : पत्रलेखनम् व्याकरणम् : समास-परिचयः , प्रत्ययाः साहित्यम् : भारतीयाः नार्यः , गीतायाः महात्म्यम् | अध्यापक द्वारा गीता के श्लोकों को गायन विधि द्वारा सिखाना फिर वही श्लोक विद्यार्थियों द्वारा संगीत के माध्यम से गाते हुए एक वीडियो बनाना |
| 8 | November , 23 | 21 | पठित-अपठितावबोधनम् : पठित-अपठित अनुच्छेदः रचनात्मकलेखनकार्यम् : संवादलेखनम् व्याकरणम् : सन्धिः साहित्यम् : सन्मित्रम् | बच्चे आधुनिक व प्राचीन खेलों में विभिन्नता देखते हुए कक्षा में चर्चा करेंगे फिर कृष्ण व सुदामा कौन- कौन से खेल खेलते थे एक खेल को करते हुए प्रदर्शित करना |
| 9 | December , 3 | 23 | पठित-अपठितावबोधनम् : पठित-अपठित अनुच्छेदः रचनात्मकलेखनकार्यम् : चित्रवर्णनम् व्याकरणम् : कारकाः उपपद – विभक्तयः च साहित्यम् : राजा भोजः, अविस्मरणीया गोवायात्रा द्वितीयईकाईपरीक्षा 2023 – 24 | पाठ – १५ अविस्मरणीया गोवायात्रा (केवल वाचन) इस पाठ का बच्चे समूह बनाकर एक दूसरे को पी पी टी के माध्यम से गोवा प्रदेश की जानकारी देंगे |
| 10 | January , 24 | 18 | पठित-अपठितावबोधनम् : पठित-अपठित अनुच्छेदः रचनात्मकलेखनकार्यम् : कथालेखनम् , अनुच्छेदलेखनम् व्याकरणम् : वाच्यपरिवर्तनम् , अशुद्धि – संशोधनम् साहित्यम् : समशीलेषु विभाति मैत्री | चलचित्र के गीत का संस्कृत रूपांतरण कर कक्षा में सुनना तथा वीडियो बनाकर संस्कृत शिक्षक को भेजना |
| 11 | February , 24 | 22 | पठित-अपठितावबोधनम् : पुनरावृत्तिः रचनात्मकलेखनकार्यम् : पुनरावृत्तिः व्याकरणम् : पुनरावृत्तिः साहित्यम् : पुनरावृत्तिः | एक चार्ट पेपर पर संस्कृत में जीवन व विद्या इत्यादि विषयों पर आधारित सूक्तियाँ सुंदर- सुंदर अक्षरों में लिखवाना |
| 12 | March , 4 | 9 | वार्षिकपरीक्षा 2023 – 24 | |

आंतरिक-मूल्यांकनम् – रचनात्मककार्यम् – श्रवणम् – १० अंक , वाचनम् – १० अंक

Subject: General Knowledge

Prescribed Book:

**1. Know For Sure
(Indianna Learning)**

| S.No. | Month | Days | Syllabus | Activities |
|-------|---------------|------|---|--|
| 1 | April' 23 | 20 | Out of this world!, Word Game, Awesome body facts,and the Oscar goes to, sports legends, Time to be logical | Write the summary of the story "The Dog and the Wolf" given on page no. 9. Prepare 10 current issues for the month. |
| 2 | May' 23 | 16 | The mighty dinosaurs, In the 20 th century, Word game, Time to expand your vocabulary, Logical reasoning-1, Life in the desert Periodic Assessment 1: Syllabus covered in April /May | Do the activity "On a Science Track" given on page no. 16. |
| 3 | June' 23 | 0 | Summer Vacations | |
| 4 | July' 23 | 23 | Currency Wise, Flora and fauna of Indian states, greatest villains, Ultimate basics (discussion), more than just stories, In space, Quiz Yourself-1, Rivers and lakes that can kill, Unique trees, the country's shield | List and paste the pictures of 8 Festivals with their countries on A4 size sheet. Inter class GK quiz on Sports and Current issue |
| 5 | August' 23 | 23 | Recognizing common diseases, Artists and their art (Discussion), basketball drills, Mind-bloggers, Travelling tales, Architectural feasts, Mountains of smokes and fire, Sobriquets of Indian cities, Andaman and Nicobar Islands, Model Test paper-1 | Prepare chart of Indian states with their Capitals And Chief Minister. Do the activity "Point to ponder" given on page no. 46 |
| 6 | September' 23 | 22 | Mid Term Assessment: Syllabus covered in July and August and Current Affairs | |
| 7 | October' 23 | 20 | Natural wonders of the world, Try Logic, Unique animals, Traditional food of the world, Plugged In, Traditional musical instruments | Inter House Debate on Current Topic Do the activity "Our changing World" given on page no. 52 on A4 size sheet. |
| 8 | November' 23 | 21 | Union Territories of India, Majestic hunters of the Sky, Robotics, Football clubs of the world, quiz Yourself-2, Logical reasoning-2 | Quiz on the topic Form of government. Do the activity "Making a zoetrope" given on page no. 61. |
| 9 | December' 23 | 23 | Periodic Assessment 2: Syllabus covered in October and November Women of substance, The sari story, Insect myths, Ruling the world, In your genes, Global Indian achievers, Photo finish, Medical discoveries, Puzzles, Fun with Idioms | Interclass Quiz on the topic- "Technology- Its advantages and disadvantages" |
| 10 | January' 24 | 18 | Cities with a glorious past, Technology today, Visiting the northeast, Hybrid cars, Stories in sculpture, Know your game, Famous Indian authors, Net savvy, Bringing fantasy alive, Famous battles, Quiz Yourself-3, Model Test Paper 2 | List and draw 6 logos of different social media platform used for meeting friends online. |

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|----|------------------|----|--|--|
| 11 | February , 24 | 22 | Revision | |
| 12 | March' 2 4 | 9 | Final Assessment: Syllabus covered in December and January and Current Affair | |

Subject: Life Skills/

**Prescribed Book:
Value Education**

My Cinema Book

| S.No | Month | Days | Syllabus | Activities |
|------|----------------|------|--|--|
| 1 | April' 23 | 4 | <u>Ch- Shourya</u> Objective: Understanding your Aptitude | * Screening film * Discussion- "Failure being part of discovering yourself" . * Workbook Section * Aptitude test that measure verbal, sensory and spatial ability |
| 2 | May' 23 | 2 | <u>Ch- The Road Home</u> Objective: Accepting who you are | * Screening film * Discussion- "Aspects in life one should accept vs aspects in life one shouldn't accept and want to change" . * Workbook Section * Trait building activity |
| 3 | June' 23 | 0 | Summer Vacations | |
| 4 | July' 23 | 4 | <u>Ch- Life Calling</u> Objective: Addiction to Technology | * Screening film * Discussion- "Impact of excess time spent on gadgets-on family, health, hobbies etc" . * Workbook Section * Sid-style abstinence activity |
| 5 | August' 2 3 | 4 | <u>Ch- Papa's Shadows</u> Objective: Dealing with loss | * Screening film * Discussion- "Importance of venting" . * Workbook Section * Yoga & meditation activity |
| 6 | September' 23 | 4 | <u>Ch- Chasing the Rainbow</u> Objective: Inclusive Growth | * Screening film * Discussion- "The meaning of inclusive growth" . * Workbook Section * Short documentary film making- divide between the rich and the poor. |
| 7 | October' 23 | 4 | <u>Ch- The Mirror</u> Objective: Corruption | * Screening film * Discussion - "Hypocrisy among citizens-many participate in a one-time event and just talk about corruption" . * Workbook Section * Play and posters on "anti-corruption" |

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|----|--------------|---|---|---|
| 8 | November' 23 | 4 | <p style="text-align: center;"><u>Ch- Insiders</u></p> <p>Objective: Dealing with Substance Abuse</p> | <ul style="list-style-type: none"> * Screening film * Discussion- "The warning signs on any addiction". * Workbook Section * Online stories on substance abuse- Reading & Narration |
| 9 | December' 23 | 4 | <p style="text-align: center;"><u>Ch- Just Friends</u></p> <p>Objective: Dealing with Emotions</p> | <ul style="list-style-type: none"> * Screening film * Discussion- "Types of relationships- how are they different?" * Workbook Section * Emotional twists and turns- Card game |
| 10 | January' 24 | 2 | <p style="text-align: center;"><u>Ch- Red Flags: Interpreting Danger</u></p> <p>Objective: Teen Safety</p> | <ul style="list-style-type: none"> * Screening film * Discussion- "Appropriate responses when being harassed, followed or threatened" * Workbook Section * Basic self-defence techniques training |
| 11 | February' 24 | 4 | <p style="text-align: center;"><u>Ch- Run</u></p> <p>Objective: Standing up for Each Other</p> | <ul style="list-style-type: none"> * Screening film * Discussion- "Issues faced by our country that need our support" * Workbook Section * Be a shutterbug- picture of righteousness with a caption |
| 12 | March, 2024 | 0 | | |