



BLS WORLD SCHOOL

विद्या सर्वार्थ सिद्धये | EDUCATION FOR LIFE | HS-03, SECTOR 16, GREATER NOIDA WEST, (U.P.)

Email : blsworldschool@gmail.com | Website : www.blsworldschool.com | Tel. : +91 9997 443666

(Affiliated to C.B.S.E., New Delhi, Affiliation No.:2133923, School Code:61557)



Session 2023-2024 Annual Syllabus Breakup

Class: VI

Subject: ENGLISH

Prescribed Books: 1.Frames –Literature Reader

2.Practice Papers in English

S.No.	Month	Days	Unit/Chapter/Topics	Subject Enrichment Activities/ASL
1	April' 23	20	Reading: Unseen passage Writing: Notice writing Grammar: The sentence, subject and predicate Literature: Ch 1-Uncle Ken at the wicket , Ch 2-Six and Out	# Bring a family photograph to the class. Take two minutes to describe it in front of the class. #Write few lines about the heroic win of Indian cricket team in 1983 . # Write a Bio-Sketch of Kapil Dev.
2	May' 23	16	Reading:Unseen Poem Grammar: Parts of Speech Literature : Ch 3-Aarambh , Ch 4-The Garden Party Periodic Assessment 1(Syllabus covered in April-May)	# You had a garden party at your home in your backyard. Write an informal letter to your grandparents describing about the same. # Find three more stories written by Katherine Mansfield. What issues do they deal with? Write short summary of any one.
3	June' 23	0	Summer Vacation (Summer Holiday Assignment)	
4	July' 23	23	Reading: Unseen passage Writing: Diary Entry Grammar: Nouns (Gender & Number), Tenses Literature: Ch 5-Stopping by Woods on a Snowy Evening , Ch 6-A Strange Transformation	# Mood is the way you feel at a particular time. It is closely related to emotion. At any given point of time, we may be happy, sad, angry or upset. Write a diary entry of any incident when you went through above mentioned emotion. # Find out the work of Robert Frost. Write an introduction and paste picture of him. #Role Play- Imagine you wake-up one morning to realize that you have transformed into something else. What you will do in that situation?

5	August' 23	23	<p>Reading: Unseen Passage</p> <p>Writing: Letter Writing and Email Writing</p> <p>Grammar: Articles</p> <p>Literature: Ch 7-The Fog , Ch 8-Einstein: the Scientist and the Man , Ch 9-The Walrus and the Carpenter</p>	# Make a flow- chart on Albert Einstein and his experiments.
6	September' 23	22	<p>Mid Term Assessment (Syllabus covered in April to August)</p> <p>Reading: Unseen Passage</p> <p>Grammar: Voice</p> <p>Literature : Ch-10 A Glimpse of Dracula</p>	
7	October' 23	20	<p>Reading: Unseen Poem</p> <p>Writing: Article Writing</p> <p>Grammar: Comparison of Adjectives, Correct use of adjectives</p> <p>Literature: Ch-11 Future Technologies , Ch-12 The Child's Returns</p>	<p># Draw an imaginary drone and write its advantage.</p> <p># write a film review on the movie "The Blue Umbrella" or "I am Kalam".</p>
8	November' 23	21	<p>Reading: Unseen Passage</p> <p>Writing: Speech Writing</p> <p>Grammar: Modals</p> <p>Literature: Ch-13 The Recycling Rap , Ch-14 Lawley Road</p>	<p># "Reduce, Reuse, Recycle." Discuss why these are pivotal for environment. Have a short discussion in the class on why recycling is the need of the hour.</p> <p># write an email to your friend about an unbelievable dream you saw few days back. You saw a statue was talking to you and telling you about his problems.</p>
9	December' 23	23	<p>Reading: Unseen Poem</p> <p>Writing: Debate Writing</p> <p>Grammar: Vocabulary</p> <p>Literature: Ch-15 Lines Written in Early Spring , Ch-16 Woodman Spare that Tree</p> <p>Periodic Assessment 2 (Syllabus covered in September to December)</p>	<p># Imagine you are a flower plucked from a flower bed and placed in a vase for display. Express your pain in a 50 word speech.</p> <p># Debate topic: Forest and wildlife- why they are crucial for mankind.</p>
10	January' 24	18	<p>Reading: Unseen Passage</p> <p>Writing: Report Writing</p> <p>Grammar: Narration</p> <p>Literature : Ch- 17 As you Like it</p>	#Winter is characterized by falling snow and freezing cold temperatures, usually exacerbated by strong winds. Make a project with beautiful pictures of winter season and write few lines on it.
11	February' 24	22	<p>Reading: Unseen Poem</p> <p>Writing: Story Writing</p> <p>Grammar: Revision</p> <p>Literature: Revision</p>	Enact a scene: Choose any scene from Shakespeare Drama (As You Like it)and act in front of your class

12	March' 2 4	9	Final Assessment (Syllabus covered in September to February)	
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विषय :हिंदी

निर्धारित पुस्तक : 1. वसंत (भाग 1)

2. व्याकरण संबोध 3.अभ्यास पुस्तक (हिंदी मेड सिंपल)

क्रमांक	मास	कार्य दिवस	पाठ व शीर्षक	विषय संवर्धन व कला एकीकृत गतिविधि
1	अप्रैल	20	<p>वसंत: पाठ-1 वह चिड़िया जो (कविता) (अभ्यास पुस्तक पृष्ठ संख्या -2) पाठ-2 बचपन (संस्मरण) (अभ्यास पुस्तक पृष्ठ संख्या -10)</p> <p>व्याकरण: पाठ-1 भाषा, बोली, लिपि और व्याकरण पाठ-2 वर्णमाला, वर्ण-विच्छेद पाठ 4-शब्द और उनका वर्गीकरण</p> <p>रचनात्मक-कार्य: अनुच्छेद लेखन</p>	<p>*दादी-नानी या माता-पिता से उनके बचपन का कोई रोचक अनुभव सुनें और लिखें।</p> <p>*यदि आप पक्षी होते तो अपना घोंसला बनाने के लिए क्या करते कल्पना करते हुए घोंसला बनाइए।</p> <p>*कला एकीकृत गतिविधि- वाचन कौशल: स्वरचित कविता</p>
2	मई	16	<p>वसंत: पाठ-3 नादान दोस्त (कहानी) (अभ्यास पुस्तक पृष्ठ संख्या -19)</p> <p>व्याकरण: पाठ-5 शब्द-मंजूषा (विलोम:1-25)</p> <p>रचनात्मक-कार्य: *अनौपचारिक पत्र।</p> <p>आवर्ती परीक्षा-1(अप्रैल-मई माह का संपूर्ण पाठ्यक्रम)</p>	<p>* अपठित गद्यांश</p> <p>*पत्र लेखन- अनौपचारिक व औपचारिक (प्रारूप)</p> <p>* कला एकीकृत गतिविधि-हिंदी परियोजना कार्य (ग्रीष्मावकाश में मिले शीर्षक के आधार पर)</p>
3	जून	0	<p>ग्रीष्मावकाश</p>	
4	जुलाई	23	<p>वसंत:पाठ4 चाँद से थोड़ी-सी गप्पें (कविता) (अभ्यास पुस्तक गतिविधि पृष्ठ संख्या 24) पाठ-5 साथी हाथ बढ़ाना (गीत)</p> <p>व्याकरण: पाठ-5 शब्द-मंजूषा पर्यायवाची शब्द(पृष्ठ संख्या 38), अनेकार्थक शब्द (1-12) पाठ-9 संज्ञा , पाठ 13- सर्वनाम</p> <p>रचनात्मक-कार्य: नारा लेखन</p>	<p>*चाँद की स्थिति में होने वाले परिवर्तनों को चार्ट के माध्यम से प्रस्तुत करते हुए उसके वैज्ञानिक कारणों पर चर्चा करेंगे।</p> <p>कला एकीकृत गतिविधि - पोस्टर मेकिंग</p>

5	अगस्त	23	<p>वसंत: पाठ-6 ऐसे-ऐसे (एकांकी) पाठ-9 टिकट अलबम(कहानी)</p> <p>व्याकरण: पाठ-14 विशेषण</p> <p>पाठ-5 शब्द-मंजूषा(वाक्यांश के लिए एक शब्द 1-15) विलोम शब्द</p> <p>पाठ-21 मुहावरे (1-20) पृ0 स0161 (अभ्यास पुस्तक गतिविधि पृ0 स048)</p> <p>रचनात्मक-कार्य: * संवाद लेखन * अपठित बोध- (गद्यांश व पद्यांश)</p>	<p>*'सहयोग सर्वोपरि गुण' नामक शीर्षक पर संवाद लेखन लिखिए।</p> <p>*'गुमनाम बलिदानी' शीर्षक के अंतर्गत एक अलबम बनाइए जिसमें उन स्वतंत्रता सेनानियों के चित्र लगाइए जिन्होंने गुमनामी में रहकर भी देश की सेवा अपने प्राण देकर की एवं उनका संक्षिप्त परिचय भी दें।</p> <p>कला एकीकृत गतिविधि- श्रवण कौशल (क्रमानुसार दिए गए शीर्षक के आधार पर)</p>
6	सितम्बर	22	<p>व्याकरण: पाठ-5 शब्द-मंजूषा (पर्यायवाची शब्द-(पृष्ठ संख्या 39)</p> <p>रचनात्मक-कार्य: * संदेश लेखन</p> <p>पुनरावृत्ति व अर्द्धवार्षिक परीक्षा (अप्रैल-अगस्त का संपूर्ण पाठ्यक्रम)</p>	-----
7	अक्टूबर	20	<p>वसंत: पाठ-10 झाँसी की रानी (कविता) पाठ-11 जो देखकर भी नहीं देखते (निबंध)</p> <p>व्याकरण: पाठ-15 क्रिया</p> <p>पाठ-17 अव्यय(अविकारी शब्द)</p> <p>(अ0पुस्तक गतिविधि पृष्ठ संख्या-12 ,24 ,29, 30,92,98) पाठ-5 शब्द-मंजूषा (विलोम शब्द – 16-30)</p>	<p>* विभिन्न प्रकार की टिकट इकट्ठा करके स्कैप बुक में लगाइए।</p> <p>*'चित्तौड़ की रानी चैनम्मा' रानी लक्ष्मी बाई की तरह एक वीरांगना थीं। उनके बारे में जानकारी एकत्रित करेंगे व उसे एकांकी के रूप में प्रस्तुत करेंगे</p> <p>कला एकीकृत गतिविधि- नारा लेखन -विभिन्न विषयों पर आधारित</p>
8	नवम्बर	21	<p>वसंत:पाठ-12 संसार पुस्तक है (पत्र) पाठ-13 मैं सबसे छोटी होऊँ (कविता)</p> <p>व्याकरण: पाठ-18 वाक्य</p> <p>पाठ-5 शब्द-मंजूषा (विलोम शब्द 31-60 व अनेकार्थक शब्द 13-24)</p>	<p>* 'बचपन मत छीनो नामक विषय पर नारा लिखिए।</p> <p>*गली-मोहल्लों में खेले जानेवाले खेलों के बारे में जानकारी एकत्र करते हुए A-3 साइज शीट पर चित्र सहित दर्शाने को कहा जाएगा।</p>
9	दिसम्बर	23	<p>वसंत: पाठ-14 लोकगीत (निबंध) पाठ-15 नौकर (संस्मरण)</p> <p>व्याकरण: पाठ-5 शब्द-मंजूषा: विलोम शब्द-सभ्य से सफल तक, वाक्यांश के लिए एक शब्द 16-30</p> <p>रचनात्मक-कार्य: *औपचारिक एवं अनौपचारिक , *पत्र लेखन, *संवाद लेखन,*नारा लेखन ,*अनुच्छेद लेखन</p> <p>आवर्ती परीक्षा-2 (सितंबर से दिसंबर तक की संपूर्ण पाठ्यपुस्तक व अप्रैल से दिसंबर का संपूर्ण व्याकरण)</p>	<p>परियोजना कार्य</p> <p>* गाँधी जी के द्वारा चलाये गए आंदोलनों को क्रमानुसार लिखिए व महिला स्वतंत्रता संग्रामियों का भी उल्लेख करो।</p> <p>* स्त्रियों द्वारा गए जाने वाले गीतों को खोजिए और लिखिए।</p>

10	जनवरी	18	वसंत: पाठ-16 वन के मार्ग में (कविता) व्याकरण: पाठ-20 विराम-चिह्न पाठ-21 मुहावरे (1-22) पृ0 स0162,163 रचनात्मक-कार्य: अपठित गद्यांश व पद्यांश	*जंगल में पाए जाने वाले कुछ प्रमुख वृक्षों के बारे में जानकारी एकत्रित करेंगे व अपने घर के पास एक पेड़ लगाकर उसकी रक्षा करने का प्रण लेंगे।
11	फरवरी	22	परीक्षा पत्र- 3,4 अभ्यास पत्र-1 ,9 पुनरावृत्ति	कला एकीकृत गतिविधि परियोजना कार्य: श्री राम के वन गमन से अयोध्या आगमन तक की समस्त घटनाएँ * छूना और देखना (5 प्रकार की पत्तियों को छूकर पहचानकर उनका नाम लिखना और पत्ती को चिपकाना।
12	मार्च	9	वार्षिक परीक्षा- (सितंबर से फरवरी तक की संपूर्ण पाठ्यपुस्तक व अप्रैल से जनवरी का संपूर्ण व्याकरण)	*श्रवण कौशल * वाचन कौशल

Subject: MATHS

Prescribed Books: 1.Mathematics NCERT

2. WORKBOOK (Rachna Sagar)

S.No.	Month	Days	Unit/Chapter/Topics	Subject Enrichment/Lab Activities
1	April' 23	20	Course Book: Ch-1 knowing your Numbers Practice book: Ch-1 knowing your Numbers	<ul style="list-style-type: none"> ➤ Take the population Sensex data of 1971,1981,1991,2001,2011 & 2021 and write in Indian System of Numeration and International system of Numeration ➤ Do the estimation of the population.
2	May' 23	16	Course Book: Ch-2 whole numbers Practice book: Ch-2 whole numbers Periodic Assessment 1	<ul style="list-style-type: none"> ➤ Verify that addition is commutative in whole numbers by Cutting and pasting papers. ➤ Verify that multiplication is commutative in whole numbers by Cutting and pasting papers.
3	June , 23	0	Summer Vacations	

4	July' 23	23	<p>Course Book: Ch-3 Playing with Numbers Ch-4 Basic Geometrical Ideas</p> <p>Practice book: Ch-3 Playing with Numbers Ch-4 Basic Geometrical Ideas</p>	<ul style="list-style-type: none"> ➤ Find prime numbers between 1 to 100 by Eratosthenes sieve's method. ➤ Form various by paper folding and identify Open curves and closed curves. ➤ Form a polygon with <ul style="list-style-type: none"> • 5 matchsticks • 4 matchsticks
5	August' 23	23	<p>Course Book: Ch-7 Fractions Ch-8 Decimals</p> <p>Practice book: Ch-7 Fractions Ch-8 Decimals</p>	<ul style="list-style-type: none"> ➤ Classify triangles on the basis of sides and angles from the given set of triangles by paper cutting. ➤ Make a wall clock with cardboard and observe the angle formed by minute hand and hour hand when it goes from <ul style="list-style-type: none"> • 12-6, 6-3, 3-9, 12-6 ➤ Create a 4x4 magic square where, each row and column diagonally add to-7
6	September' 23	22	<p>Mid Term Assessment</p>	<ul style="list-style-type: none"> ➤ Make a paper plate by cutting a cardboard sheet and represent various fractions on it. ➤ Addition and subtraction of decimal numbers using grid paper.
7	October' 23	20	<p>Course Book: Ch-6 Integers</p> <p>Practice book: Ch-6 Integers</p>	<ul style="list-style-type: none"> ➤ Collect data related to marks obtained in different subjects in your last class and show the whole process of collection, organization, representation and analysis of the data. ➤ To obtain areas of different geometric figures using a Geoboard and verify the results using known formulas .
8	November , 23	21	<p>Course Book: Ch-12 Ratio and Proportion Ch-10 Mensuration</p> <p>Practice book: Ch-12 Ratio and Proportion Ch-10 Mensuration</p>	<ul style="list-style-type: none"> ➤ Activity :- Algebraic thinking Create algebraic equations from verbal descriptions.

9	December' 23	23	<p>Course Book: Ch-9 Data handling Ch-11 Algebra</p> <p>Practice book: Ch-9 Data handling Ch-11 Algebra</p> <p>Periodic Assessment 2</p>	<ul style="list-style-type: none"> ➤ Make a presentation on relating ratio and proportion with daily life(include 5 real life examples of using Ratio and Proportion) ➤ Find the ratio and proportion of the active positive case of corona in USA and INDIA
10	January' 24	18	<p>Course Book: Ch-5, Understanding Elementary shapes</p> <p>Practice book: Ch-5, Understanding Elementary shapes</p>	<ul style="list-style-type: none"> ➤ To make a 'protractor' by paper folding ➤ To find the lines of symmetry of a figure (say, a rectangle) by paper folding
11	February' 24	22	REVISION	
12	March' 24	9	Final Assessment	

S.No.	Month	Days	Unit/Chapter/Topics	Subject Enrichment/Lab Activities
1	April' 23	20	Chem: Ch-1 Components of food BIO: Ch- 6 The living organisms - Characteristics and habitats	*Count the calories, test the presence of starch, fats and proteins in the given food sample. *Activity no.1 pg. (10) *Do project on life outside the earth and discuss in the classroom(pg94)
2	May' 23	16	Physics: Ch-7 Motion and measurement of distances Periodic Assessment 1 Syllabus (Ch 1,6,7)	*Organize a BMI Booth in your school campus. *Ball activity. (pg. 85)
3	June' 23	0	Summer Vacations	
4	July' 23	23	Physics: Ch 8 Light, Shadow and reflections Chem: Ch – 2 Sorting materials into groups	*Make a model of Kaleidoscope, *Make a simple periscope *Memory game (pg. 19)
5	August' 23	23	Chem: Ch-3 Separation of Substances Bio: Ch- 4 Getting to know plants	*Visit to school Botanical Garden. Quiz on plants (pg. 44) *Become leaf expert (pg. 44)
6	September' 23	22	Mid Term Assessment (Ch 1,6,7,8,2,4)	*Demonstration on sedimentation, filtration and decantation. *Make a list of separation techniques used in kitchen. Research on how RO works.
7	October' 23	20	Bio: Ch– 5 Body movements	*Observe dishes prepared and identify if they carry out to be reversed or not. *To study the human skeleton system in bio lab. *To make a model on spinal cord /joints using waste materials. *Observe X rays and identify the bones, joints. Demonstration of yoga asanas.
8	November' 23	21	Ch-5 Body movements (cont.) Physics: Ch- 9 Electricity and circuits	*Prepare a skit on 'Power Cut'. E.g., A day without electricity (play) *Make a simple electric circuit

9	December 1 st 23	23	Periodic Assessment 2 (Ch 4, 3,5,9)) Bio: Ch- 11 Air Around us	*Make a firki. *Air in water, water in air, Soil in air, air in soil, water in soil, soil in water. Give examples.
10	January' 24	18	Physics: Ch-10 Fun with magnets	*Make your own magnet. (pg. 114) *Demonstrate use of compass. *Research how mono rail moves. Make an intelligent doll. (pg. 114)
11	February , 24	22	REVISION	
12	March' 24	9	Final Assessment	

S.No.	Month	Days	Unit/Chapter/Topics	Subject Enrichment/Lab Activities/ASL
1	April' 23	20	History: Ch-1 What, Where, How and When? Ch-2 From Hunting Gathering to Growing Food Geography: Ch-1 The Earth in the Solar System Civics: Ch-1 Understanding Diversity Ch-2 Diversity and Discrimination Practice Book: Pages- 3,5, 47, 29 &31	<ul style="list-style-type: none"> • Prepare a manuscript on any 1 shloka of The Ramayana or The Gita. • Collect information of Staple food grain in India (About the crop, climatic conditions, special features & show parts where it is grown on Map) • Prepare a brief History on Evolution of Earth on colourful sheets use pictures. • Prepare a Pamphlet on Diverse culture of India (food, clothing, language, religion)
2	May' 23	16	History: Ch-3 In the Earliest Cities Geography: Ch-2 Globe: Latitude and Longitude Practice Book: Pages- 7, 49 & 33 Periodic Assessment 1	<ul style="list-style-type: none"> • Prepare artificial jewelry using various items. • Prepare a 2-D model on important parallels of Latitudes • Map Works
3	June , 23	0	Summer Vacations	
4	July' 23	23	History: Ch- 4 What Books and Burials Tell us? Ch-5 Kingdoms, Kings and an Early Republic Geography: Ch-3 Motions of the Earth Ch-4 Maps Practice Book: Pages- 9, 11, 51 &53	<ul style="list-style-type: none"> • Presentation on Importance on books. • Design an article using newspaper, clay or mud and elucidate the preparation process. • Prepare a Table of conventional Symbols to read maps. • Map Works
5	August' 23	23	Geography: Ch-5 Major Domains of the Earth Civics: Ch-3 What is Government? Ch-4 Panchayati Raj Practice Book: Pages- 55, 35 & 37	<ul style="list-style-type: none"> • Prepare a presentation on domains of the earth. • Debate on 'INDIA IS A COUNTRY WITH REAL DEMOCRACY'. • Find out the Sarpanch of your village and discuss about his/her functions and achievements during the tenure.
6	September , 23	22	Ch- 5 Rural Administration Practice Book: Pages- 13-16, 17-20 & 39	<ul style="list-style-type: none"> • Map Works

7	October' 23	20	History: Ch-6 New Questions and Ideas Ch-7 From kingdom to Empire Geography: Ch-6 Our Country: India Civics: Ch-6 Urban Administration Practice Book: Pages- 21, 57 & 61	<ul style="list-style-type: none"> • Explore about any 2 Punch marked coins used in the past by different rulers. • Draw various kinds of landforms present on the earth (paste relevant picture)
8	November' 23	21	History Ch-8 Village, Towns and Traders Ch-9 New Empires and Kingdoms Civics: Ch- 7 Urban Livelihood Practice Book: Pages- 23, 41 & 45	<ul style="list-style-type: none"> • Explore about Discovery of silk and write about its history, Where and How it was discovered? and mention its special features. • Compare and contrast about the life of a child living in rural and urban area on colourful sheets. (Can give fictional names as well) • Discuss about any 1 endangered species of Fauna in India and draw a poster on its Conservation <p>• Map Works</p>
9	December' 23	23	History: Ch-10 Building, Paintings and Books Practice Book: Pages- 25-28 & 57 Periodic Assessment 2	<ul style="list-style-type: none"> • Prepare a genealogical tree of your family up to 5 generations (include pictures) • Prepare a scrap book on any one physical features of India. (Use pictures) <p>• Map Works</p>
10	January' 24	18	Civics: Ch- 8 Rural Livelihood Practice Book: Page 43 REVISION	<ul style="list-style-type: none"> • Draw a painting on any 1 type of art forms found in India.
11	February' 24	22	REVISION	
12	March' 24	9	Final Assessment	

S.No.	Month	Days	Syllabus	Activities
1	April' 23	10	Book Leçon 1 : Connaissons la France Leçon 2 : Louis a mal Work Book Leçon 1 : Connaissons la France Leçon 2 : Louis a mal	Écouter: Pg 11,23 (Textbook), Pg 5, 9 (Workbook) Parler : Pg 11,23 (Textbook) Compréhension : Louis a mal Écrivez : Que vous faites le soir <ul style="list-style-type: none"> • Dessiner et Nommer les parties du corps • La chanson : Alouette
2	May' 23	8	Book Leçon 3: C'est Lundi! Work Book Leçon 3: C'est Lundi! Periodic Assessment 1	Écouter: Pg 37(Textbook), Pg 15(Workbook) Parler : Pg 37(Textbook) Compréhension : C'est Lundi ! Écrivez: Votre amie <ul style="list-style-type: none"> • Mettez les phrases • Écrivez en français.
3	June , 23	0	Summer Vacations	
4	July' 23	12	Book Leçon 4 : Les trois souhaits. Work Book Leçon 4 : Les trois souhaits	Écouter: Pg 49 (Textbook), Pg 21(Workbook) Parler : Pg 49(Textbook) Compréhension : Les trois souhaits, Pg 20 (Workbook) Écrivez: vos vœux <ul style="list-style-type: none"> • Mettez les phrases au négatif • Écrivez en français. • Assembly
5	August' 23	12	Book Leçon 5: Les saisons Work Book Leçon 5: Les saisons	Écouter: Pg 63 (Textbook), Pg 24 (Workbook) Parler : Pg 63 (Textbook) Compréhension : Les saisons Écrivez : Quelles sont les quatre saisons, une lettre, votre saison préférée, 5 phrases en Faire <ul style="list-style-type: none"> • Mettez les phrases à l'interrogatif • L'affiche saisons
6	September , 23	11	Mid Term Assessment	
7	October' 23	10	Book Leçon 6 : On fait des courses Work Book Leçon 6 : On fait des courses	Écouter: Pg 87(Textbook), Pg 30,31(Workbook) Parler : Pg 87(Textbook) Compréhension : On fait des courses, Écrivez : Les dialogues <ul style="list-style-type: none"> • Mettez les phrases avec l'article contracté • Les vêtements et les magasins

8	November' 23	11	Book Leçon 7 : Les repas français Leçon 8 : Mon école Work Book Leçon 7 : Les repas français Leçon 8 : Mon école	Écouter: Pg 99, 111(Textbook), Pg 33, 44 (Workbook) Parler : Pg 99, 111(Textbook) Compréhension : Les repas français, Mon école, Pg 37 (Workbook) Écrivez : votre école, votre chambre, décrivez l'image Pg 41,42(workbook) <ul style="list-style-type: none"> • Mettez les phrases avec les prépositions •Écrivez en français.
9	December, 23	12	Periodic Assessment 2	
10	January' 24	9	Book Leçon 9 : Les loisirs préférés français Leçon 10 : Pourquoi apprendre le français Work Book Leçon 9 : Les loisirs préférés Français Leçon 10 : Pourquoi apprendre le français	Écouter: Pg 121,133 (Textbook), Pg 47, 50(Workbook) Parler : Pg 121,133 (Textbook) Compréhension : Les loisirs préférés Français, Pourquoi apprendre le français, Pg 48(Workbook) Écrivez : Qu'est-ce que vous aimez en France ? <ul style="list-style-type: none"> •Remplissez la fiche Pg 52(Workbook) •Répondez avec Parceque
11	February' 24	11	REVISION	
12	March, 2	5	Final Assessment	

S.No	Month	Days	Unit/Chapter/Topics	Subject Enrichment/Lab Activities/ASL
1	April' 23	08	पठित-अपठितावबोधनम् : अपठित अनुच्छेदः रचनात्मकलेखनकार्यम् : वाक्यनिर्माणं लेखनञ्च व्याकरणम् : वर्णविचारः , लिंगविचारः साहित्यम् : संस्कृतसम्भाषणम् (प्रथमदिवसः)	संस्कृत में यू ट्यूब के माध्यम से 'संस्कृत वर्णमाला गीतम्' कंठस्थ करवाना तथा कक्षा में सुनाना।
2	May' 23	07	पठित-अपठितावबोधनम् : अपठित अनुच्छेदः रचनात्मकलेखनकार्यम् : चित्रवर्णनम् व्याकरणम् : वचनप्रयोगाः , पुरुषविचारः साहित्यम् : शब्द , सर्वनाम , धातुपरिचयः प्रथमईकाईपरीक्षा 2023 - 24	संस्कृत में कोई दो श्लोक हिन्दी अनुवादित के साथ कंठस्थ करके परंपरागत वेशभूषा में अपनी-अपनी वीडियो बनाते हुए पेडलेट में अपलोड करना।
3	June , 23	0	ग्रीष्मावकाशः	
4	July' 23	12	पठित-अपठितावबोधनम् : अपठित अनुच्छेदः रचनात्मकलेखनकार्यम् : संवादलेखनम् व्याकरणम् : धातुपरिचयः , लकारपरिचयः साहित्यम् : प्रथम-मध्यम-उत्तमपुरुषः	व्याकरण संबंधित प्रश्नोत्तरी - (धातुरूप, शब्दरूप, लिंग, वचन, विभक्ति, कारक, पुरुष इत्यादि।)
5	August' 23	12	पठित-अपठितावबोधनम् : अपठित अनुच्छेदः रचनात्मकलेखनकार्यम् : अनुच्छेदलेखनम् व्याकरणम् : कारक-उपपद-विभक्ति-परिचयः साहित्यम् : अव्ययपदानि , पुनरावृत्ति	प्रातः काल के समय बच्चे योगाभ्यास करते हुए अपनी अपनी वीडियो बनाकर पेडलेट में अपलोड करेंगे।
6	September' 23	06	अर्द्धवार्षिकपरीक्षा 2023 - 24 पठित-अपठितावबोधनम् : अपठित अनुच्छेदः रचनात्मकलेखनकार्यम् : कथालेखनम् व्याकरणम् : संज्ञा शब्दरूपाणि , सन्धिः साहित्यम् : कारकपरिचयः	संस्कृत में मसालों के नाम कंठस्थ करना तथा ए4 साइज, शीट पर मसालों को चिपकाकर उनके संस्कृत में नाम लिखवाना।(एक परियोजना तैयार करवाना।)
7	October' 23	11	पठित-अपठितावबोधनम् : अपठित अनुच्छेदः रचनात्मकलेखनकार्यम् : वाक्यनिर्माणं लेखनञ्च व्याकरणम् : सर्वनाम शब्दरूपाणि साहित्यम् : कर्ता- करण-कर्म कारकम्	छात्रों को एक ही श्वास में संस्कृत भाषा में अधिकाधिक संख्या बोलने को कहा जाएगा। खेल का नाम होगा 'झटपट गिनो'। तथ्य - स्मरण क्षमता (3) आत्मविश्वास (2) उच्चारण (2) अधिकाधिक संख्या स्मरण
8	November' 23	12	पठित-अपठितावबोधनम् : अपठित अनुच्छेदः रचनात्मकलेखनकार्यम् : चित्रवर्णनम् व्याकरणम् : संख्यावाचक शब्दाः साहित्यम् : सम्प्रदान , अपादान कारकम्	फ्लैश कार्ड से कारक से संबंधित एक खेल करवाया जाएगा। श्यामपट्ट में बच्चों को उसके उत्तर लिखने को कहा जाएगा।

9	December' 23	10	पठित-अपठितावबोधनम् : अपठित अनुच्छेदाः रचनात्मकलेखनकार्यम् : संवादलेखनम् व्याकरणम् : धातुरूपाणि , अव्ययपदानि साहित्यम् : सम्बन्ध , अधिकरण सम्बोधनम् च , सुभाषितानि द्वितीयईकाईपरीक्षा 2023 – 24	यू ट्यूब की सहायता से कोई एक बालीवुड गीत संस्कृत भाषा में कंठस्थ करना।
10	January' 24	11	पठित-अपठितावबोधनम् : पठित - अपठित अनुच्छेदाः रचनात्मकलेखनकार्यम् : अनुच्छेदलेखनम् , पत्रलेखनम् व्याकरणम् : विशेषणविशेष्यसम्बन्धः , अशुद्धि संशोधनम् साहित्यम् : मम परिवारः, लृटलकारः (भविष्यत् कालः)	प्रातःकाल के समय बच्चों को योगा व प्राणायाम करते हुए अपनी वीडियो बनवाना ।
11	February' 24	13	पठित-अपठितावबोधनम् : पुनरावृत्ति रचनात्मकलेखनकार्यम् : पुनरावृत्ति व्याकरणम् : पुनरावृत्ति साहित्यम् : पुनरावृत्ति	एक चार्ट पेपर पर संस्कृत में जीवन व विद्या इत्यादि विषयों पर आधारित श्लोक लेखन एवं सस्वर वाचन ।
12	March , 24	3	वार्षिकपरीक्षा 2023 – 24	

S.No.	Month	Days	Syllabus	Activities/SEA/Lab Activity
1	April' 23	8	Chapter-1: Computer Language Chapter-2: More on Windows	<ul style="list-style-type: none"> • Make an assignment on A4 size sheet on Generations of Computer Languages with their features. • Collect the information about any five Utilities of Windows 10 and create a report in MS Word.
2	May' 23	4	Periodic Assessment 1	Chapter 1 and Chapter 2
3	June' 23	0	Summer Vacations	
4	July' 23	8	Chapter -3: Fun with PowerPoint Chapter-4 More on PowerPoint	<ul style="list-style-type: none"> • Make a presentation on the Topic: Festivals of India. The presentation should have photographs and some basic information about each festival.
5	August' 23	8	Chapter- 5: Working with spreadsheet	<ul style="list-style-type: none"> • To create a worksheet for five students, enter marks of any three subjects, apply the formula for the first student to find the sum and average. Copy the same formula to find sum, average of the marks scores by the remaining students.
6	September' 23	8	Mid Term Assessment	
7	October , 23	6	Chapter-6: Introduction to Krita	<ul style="list-style-type: none"> • Make an assignment on Various types of selection tools used in Krita.
8	November' 23	8	Chapter-7: Introduction on Python Chapter- 8: Creating Web pages using HTML5	<ul style="list-style-type: none"> • Draw different types of boxes and also write their purpose in the making of Flow Chart. • WAP to print any sum of numbers, swapping of two numbers and find area and perimeter of a Square. • Using separators with print () functions.
9	December' 23	4	Periodic Assessment 2	Chapter 6 and chapter 7

10	January' 24	8	Chapter- 9: Internet Services	<ul style="list-style-type: none"> To create HTML page showing Computer Lab rules. Change the background color to red and to change font color in each line. Make a project on the topic: Popular Services on the Internet.
11	February , 24	2	Revision	
12	March' 24	4	Final Assessment	

Subject: General Knowledge

S.No .	Mon th	Days	Syllabus	Activities
1	April' 23	3	Records in India, Itsy bitsy insects, Nature's fury, The virtual world, Knowing western India	Riddles Prepare 10 current affairs.
2	May' 23	2	Games Galore, In fantasyland, Word Game, Close to nature, Dessert delights Periodic Assessment 1: Syllabus covered in April /May	List 10 countries from all the continents with their languages. Riverbank Table.
3	June , 23	0	Summer Vacations	
4	July' 23	3	Water Plants, Governing System, Animal myths busted, Animals in action, Ecologically speaking, Measure for measure, Brain treasure, Keeping Time, Trip to museum	Inter class GK quiz on Sports and Award. Make a Kaleidoscope given on page no. 21
5	August' 23	2	Around the world, Sporty know-how, As we know them, Quiz Yourself 1, Word Game, Indian Nobel Prize Winners, Learning lawn tennis, Poetry corner, Earth tremor, The Flying machines, Model Test Paper-1	Do activity "Be a trendsetter" given on page no. 40.
6	September' 23	3	Mid -Term Examination: Syllabus covered in July and August and Current Affairs	
7	October' 23	2	Unique nature, City-hopping, Olympics 2020, Child actors, Creative crafts, Knowing reptiles	Inter House Debate on Current Topic.

8	November '23	2	Dressing sense, Jam session, Phenomenal physics, Sports in films, Fabulous fish, Quiz yourself-2	Do activity "Poetry" given on page no. 59.
9	December '23	3	Periodic Assessment 2: Syllabus covered in October and November Riddle me numbers, Bio know-how, Engineering marvels, We honor them, Sudoku Challenge, Word Game, Voices around the world, National Parks, Ladies who stands tall, World Tour	Quiz game on current issue.
10	January '24	2	, Gadgets and gizmos, Space quiz, Making life easier, Entertainment awards, quiz yourself-3, In ancient times, Model Test paper-2	Do activity "Sun Salutation" given on page no. 82.
11	February '24	2	Revision	
12	March '24	9	Final Assessment: : Syllabus covered in December and January and Current Affairs	

Subject: School Cinema

S.No.	Month	Days	Theme	Subject Enrichment
1	April '23	4	<u>Wake up Dev</u> Objective: Understanding the impact of media	Screening of short movie Open discussion Workbook pg. 9-14 Paste a picture and write about your favorite journalist
2	May '23	3	<u>All is well</u> Objective: Create awareness about child rights	Screening of short movie Open discussion Workbook pg.18-22 Write messages with meaning for the circle time activity
3	June '23	0	Summer Vacations	
4	July '23	4	<u>Ghunghroo</u> Objective: Stand up for justice	Screening of short movie Open discussion Workbook pg. 28-32 Become a speaker (Topic-equality and justice)

5	August' 23	4	<p align="center"><u>The poem thief</u></p> <p>Objective: To build problem solving skills</p>	<p>Screening of short movie Open discussion Workbook pg.35-41 Mix it up (sharing eatables of each other)</p>
6	September' 23	3	<p align="center"><u>The duel of angels</u></p> <p>Objective: Appreciating relationships</p>	<p>Screening of short movie Open discussion Workbook pg.45-51 Appreciation card making for siblings</p>
7	October' 23	4	<p align="center"><u>The gift</u></p> <p>Objective: Understanding respect</p>	<p>Screening of short movie Open discussion Workbook pg.55-59 Be the author (Write a motivational story and share with friends)</p>
8	November' 23	4	<p align="center"><u>The santoor</u></p> <p>Objective: Communicating thoughts and feelings with parents</p>	<p>Screening of short movie Open discussion Workbook pg.63-69 Role play (parent and teenage role)</p>
9	December' 23	4	<p align="center"><u>Dump it not</u></p> <p>Objective: Become environment friendly</p>	<p>Screening of short movie Open Discussion Workbook pg. 74-79 Wealth out of waste (Make creative things from waste material)</p>
10	January' 24	4	<p align="center"><u>Apples and oranges</u></p> <p>Objective: Learning empathy</p>	<p>Screening of short movie Open Discussion Workbook pg.83-89 The perfect picture (divide class into groups and ask them to draw a scenery) theme- perfect picnic</p>
11	February' 24	4	<p align="center"><u>Swimming in the desert</u></p> <p>Objective: To identify ways to make a difference in the world</p>	<p>Screening of short movie Open discussion pg.92-95 Poster making activity (Save water)</p>

12	March' 24		Final Assessment	
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