



BLS
WORLD SCHOOL
विद्या सर्वार्थ सिद्धये | EDUCATION FOR LIFE
SECTOR 16, GREATER NOIDA WEST, (U.P)

SUMMER
HOLIDAY
HOMEWORK
Class - V
SESSION:2020-21

Summer Vacation is probably the best time of the year for you all; it's time for loads of fun, though we can't go out but getting pampered to no end and of course bonding with distant cousins can be done virtually.

School is fun too, with learning happening at all times, summer vacation can also be a time for learning with lots of activities around.

Here are a few tasks for you to complete during the vacation. Do remember to complete the given tasks after reading them carefully.

Some Tips to make this holiday special:

- Have a family dinner every day of the holidays.
- Play board games with your parents and siblings and show them who is the smartest.



Spend some quality time with an elderly person in the family



Some useful tips for summer vacation

Some dos and don'ts during summer vacation:

Do's

- ❖ Eat a nutritious diet with plenty of water. Include citrus fruits
- ❖ (orange, lemon, grapefruit) and vegetables which are rich in vitamin C, vitamin D containing foods (cheese, egg yolks) and zinc-containing foods (legumes, lentils, beans, and nuts).
- ❖ Wash your hands frequently, always with soap and water for at least 20 seconds or frequently use alcohol-based hand rub.
- ❖ Wear light cotton clothes.
- ❖ Protect yourself and others.
- ❖ Be a leader in keeping yourself, your school, family and community healthy.
- ❖ Cough and sneeze into a tissue or your elbow and avoid touching your face, eyes, mouth and nose.
- ❖ Share what you learn about preventing disease with your family and friends, especially with younger children.



Don'ts:

- ❖ Do not share cups, eating utensils, food or drinks with others.
- ❖ Do not have close contacts with a sick person.
- ❖ Do not participate in large gatherings.
- ❖ Do not touch your face, nose and eyes without washing hands.
- ❖ Don't dirty your place of living.
- ❖ Don't have junk food.
- ❖ Don't watch too much TV.
- ❖ Don't waste time being lazy.

CLASS – V
SUBJECT: ENGLISH

Q1) Read the passage carefully and answer the questions that follow :-

The joint family system has undergone a drastic change in India. There are number of factors which are leading to its disintegration. Opportunity for employment outside agriculture and specially in the urban area are increasing, as a result of which the young men of the rural areas have been shifting to those place. Many young person in the urban area are also moving out of the parents' places to seek opening in other parts of the country or even outside of India.

The property dispute and sour relation between mother- in -law and daughter –in- law have forced many persons to opt for an independent living. As a result od disintegration of joint families the aged have lost the traditional source of economic and social support which was easily available to them in joint family.

A) What changes do we see in joint family in India.

B) What types of disputes are common in joint family?

C) What loss have the aged face?

D) 'Write the suitable meaning of EXTREME.

E) Give suitable title to the passage.

Q2) These collective nouns are all mixed up. Write them correctly.

1. an orchard of chicks _____
2. A litter of soldiers _____
3. A fleet of puppies _____
4. A brood of cars _____

Q3) Complete these sentences with some, any, somebody, something, anyone or anything.

1. I don't want _____ coffee but I would like milk.
2. Is there _____ at home?
3. There isn't _____ in the bag.
4. Would you like _____ to eat?
5. There is _____ outside who wants to talk to you.
6. HAS _____ seen my bag?

Q4) Fill in the blanks with suitable pronouns.

1. _____ am very hungry. Give _____ something to eat.
2. Here are the clothes you GAVE_. _____ are all small. Please take _____ back.
3. I sold the car because _____ was troubling _____ A lot.
4. My uncle slipped AND hurt _____ leg BADLY. I HAD to TAKE _____ to the hospital.

5. She sings so well that all _____ songs are a hit.

Q5) Fill in the blanks with the correct collective nouns from the box.

series	team	bunch	PACK
BAND	bouquet	curriculum	fleet

1. A _____ of CARS
2. A _____ of science
3. A _____ of flowers
4. A _____ of musicians
5. A _____ of events
6. A _____ of boys
7. A _____ of keys
8. A _____ of cards

Q6) Write a short paragraph in about 40-50 words on " A Visit to Taj Mahal ". Use these Value points to write the paragraph.

- How did you get the chance for this trip?
- What preparations did you do for this trip?
- What all did you @ Taj Mahal?
- What did you enjoy the most there?
- What all activities did you do there?
- What is the uniqueness of Taj Mahal?

[illegible]

[illegible]

ACTIVITY

➤ **Make a short story using the following hints on A4 sheet .**

A boy lost in the jungle finds an old palace
..... sees a door with a big and heavy lock on it.....
breaks the lock goes inside
sees a magic book..... reads that book a
miracle happens takes the book comes
back home becomes a rich man .

- Give a suitable title to the story .Paste some relevant pictures.Circle all nouns and underline all pronouns used in the story.

CLASS - V
SUBJECT: HINDI

- सदैव एकवचन में प्रयुक्त होने वाले 5 शब्द लिखिए।
- सदैव बहुवचन में प्रयुक्त होने वाले 5 शब्द लिखिए।
- सदैव स्त्रीलिंग में प्रयुक्त होने वाले 5 शब्द लिखिए।
- सदैव पुल्लिंग में प्रयुक्त होने वाले 5 शब्द लिखिए।
- पर्यायवाची शब्द-सूर्य, पृथ्वी, चन्द्रमा, कमल, |
माता,पिता,पर्वत, पानी,बादल, समुद्र, गंगा,मार्ग,
वस्त्र,आकाश,हवा,अग्नि,पेड़,नाव,पुत्र,सोना आदि।
- कोई भी 20 विलोम शब्द लिखिए।
- संज्ञा, सर्वनाम,विशेषण के चार्ट बनाने हैं।
- अनुच्छेद लेखन -(1) विद्यार्थी जीवन,(2) परोपकार।
- 9.पत्र लेखन- कोई भी 2 पत्र लिखने हैं-(1)औपचारिक पत्र,(2) अनौपचारिक पत्र।
- 10 .किन्हीं दस मुहावरों का अर्थ लिखकर वाक्य में प्रयोग कीजिए

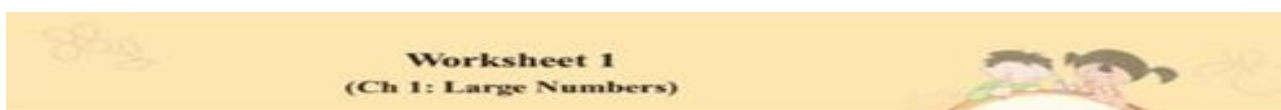
CLASS - V
SUBJECT: MATH

➤ **TASK-**

- ❖ Revise chapter 1 and 2.
- ❖ Solve the worksheets given.
- ❖ Learn tables 2 to 20.

➤ **ACTIVITY-**

Collect information about any two Indian Mathematicians and their contribution to the subject. Paste their pictures also. (Use A-4 coloured sheet to do this activity).



DATE: _____
NAME: _____

CLASS: _____

1. Write the correct numbers for the following number names.

- a) One lakh nineteen thousand seven hundred fifty-eight _____
- b) Six lakh two hundred thirteen _____
- c) Nine lakh fourteen thousand five hundred twenty-seven _____
- d) Eight lakh seventy-nine thousand six hundred forty-eight _____

2. Write the following numbers in words.

- a) 6,49,309 _____
- b) 9,20,494 _____
- c) 9,09,909 _____
- d) 1,55,500 _____

3. Write the successor and predecessor of each number.

- | | Successor | Predecessor |
|-------------|-----------|-------------|
| a) 64,659 | _____ | _____ |
| b) 5,61,780 | _____ | _____ |
| c) 2,15,019 | _____ | _____ |
| d) 3,40,180 | _____ | _____ |

4. Write the following numbers in expanded form.

- a) 1,95,934 _____
- b) 8,27,932 _____
- c) 2,19,457 _____
- d) 7,67,373 _____

Worksheet 2

(Ch 1: Large Numbers)



DATE: _____

NAME: _____

CLASS: _____

1. Write and read the following numbers according to the Indian place value system.

a) 673562 _____

b) 138736 _____

c) 123709 _____

d) 512623 _____

e) 283123 _____

2. Place commas between the digits of each number according to the Indian Place Value System.

a) 187369 _____

b) 625432 _____

c) 544131 _____

d) 109287 _____

e) 234674 _____

f) 836324 _____

3. Write the correct numbers for the following number names. Now, create a place value chart and place each number in it.

a) Eight lakh fifty-nine thousand seven hundred thirty-three _____

b) Four lakh twenty-six thousand nine hundred thirty-six _____

c) Seven lakh thirty-nine _____

d) Nineteen thousand five hundred seven _____

e) Two lakh four thousand eight _____

f) Six lakh ninety-one thousand twenty-eight _____

Worksheet 3

(Ch 1: Large Numbers)



DATE: _____

NAME: _____

CLASS: _____

1. Write the place value of 3 in given numbers.

- a) 3246480 _____ b) 7326626 _____ c) 6364819 _____
d) 4872623 _____ e) 2674342 _____ f) 2286430 _____

2. Place commas between the digits of the numbers according to the Indian Place Value System.

- a) 1827369 _____ b) 6163332 _____ c) 8734131 _____
d) 2393887 _____ e) 9374674 _____ f) 5383324 _____

3. Write the correct numbers for the following number names.

- a) Eighty-seven lakh fifty-four thousand six hundred thirty-five _____
b) Forty-two lakh sixteen thousand five hundred sixty-six _____
c) Ninety-nine lakh thirty-seven thousand twenty-nine _____
d) Sixty-one lakh five hundred one _____
e) Fourteen lakh nine thousand two hundred _____
f) Fifty-six lakh eight thousand nine hundred twenty-seven _____

4. Write the number names for the following numbers.

- a) 61,98,986 _____
b) 12,13,943 _____
c) 53,67,093 _____
d) 34,64,731 _____
e) 75,42,238 _____
f) 16,52,900 _____

Worksheet 4

(Ch 1: Large Numbers)



DATE: _____

NAME: _____

CLASS: _____

1. Write the place value of the highlighted digit in the following numbers.

a) 38464724 _____ b) 83622326 _____ c) 92654839 _____

d) 48758063 _____ e) 68338284 _____ f) 22826263 _____

2. Place commas between the digits of the numbers according to the Indian Place Value System.

a) 73636369 _____ b) 92637132 _____ c) 87235131 _____

d) 22736367 _____ e) 62534674 _____ f) 52543324 _____

3. Write the correct numbers for the following number names.

a) Seven crore sixty-four lakh ninety-seven thousand three hundred fifteen _____

b) Three crore forty-six lakh eleven thousand seven hundred sixty-four _____

c) Two crore thirty-eight lakh eighty-five thousand nine hundred nine _____

d) Nine crore sixty-nine lakh two hundred twelve _____

e) Six crore four hundred ninety-one _____

f) Nine crore seventy-six thousand eight _____

4. Write the number names for the following numbers.

a) 8,27,52,916 _____ b) 2,21,09,653 _____

c) 6,10,17,843 _____ d) 3,73,04,061 _____

e) 7,22,82,108 _____ f) 4,11,31,817 _____

Worksheet 1

(Ch 2: Operations with Large Numbers)



DATE: _____

NAME: _____

CLASS: _____

1. Add the following numbers.

a)

Tl	L	TTh	Tk	H	T	O
7	3	2	7	3	8	1
+	2	5	3	8	3	9

c)

Tl	L	TTh	Tk	H	T	O
8	2	7	3	1	8	3
+	4	2	3	5	6	1

e)

Tl	L	TTh	Tk	H	T	O
9	0	6	3	2	9	9
+	5	6	1	2	8	1

g)

Tl	L	TTh	Tk	H	T	O
9	8	3	4	4	2	1
+	3	7	6	9	8	1

b)

C	Tl	L	TTh	Tk	H	T	O
5	3	6	1	8	3	9	1
+	8	3	6	3	7	3	1

d)

Tl	L	TTh	Tk	H	T	O
3	8	9	3	3	1	2
+	6	7	3	9	1	2

f)

Tl	L	TTh	Tk	H	T	O
5	1	8	9	3	7	3
+	8	3	9	1	3	6

h)

Tl	L	TTh	Tk	H	T	O
6	0	9	9	2	3	8
+	1	6	5	1	2	8

2. Arrange the following numbers in columns and then add.

a) $2375342 + 542874 + 3871309$

b) $8732726 + 136317 + 387273$

c) $726092 + 533870 + 1873379$

d) $2378478 + 875387 + 3772489$

Worksheet 2

(Ch 2: Operations with Large Numbers)



DATE: _____

NAME: _____

CLASS: _____

1. Add the following numbers. Also, change the order of addends and check whether the sum is same or not.

a) $846484 + 263879$

b) $289374 + 278640$

c) $482389 + 783763$

d) $389238 + 9328378$

e) $728746 + 5092398$

f) $8897249 + 546098$

g) $763932 + 8836389$

h) $6336327 + 3282894$

2. Fill in the blanks.

a) $3,87,65,912 + 0 =$ _____

b) $0 +$ _____ $= 12,34,096$

c) $1,27,640 + (2,47,639 + 12,554) = (1,27,640 + \text{_____}) + \text{_____}$

d) $(8,97,640 + 3,47,608) + 9,17,542 = \text{_____} + (\text{_____} + 9,17,542)$

Worksheet 3

(Ch 2: Operations with Large Numbers)



DATE: _____

NAME: _____

CLASS: _____

1. Subtract the following numbers.

a)

TL	L	TTh	Th	H	T	O
7	8	5	4	1	9	5
-	4	7	4	9	7	8

b)

TL	L	TTh	Th	H	T	O
1	9	0	9	2	1	7
-	9	2	8	6	7	9

c)

TL	L	TTh	Th	H	T	O
9	2	3	3	6	7	4
-	8	7	3	1	9	3

d)

TL	L	TTh	Th	H	T	O
3	8	2	1	3	0	8
-	2	9	1	3	4	1

2. Arrange the following numbers in columns and then subtract.

a) 73236732 from 80000000

b) 41738733 from 287133909

Worksheet 4

(Ch 2: Operations with Large Numbers)



DATE: _____

NAME: _____

CLASS: _____

1. Subtract the following numbers and check the answer.

a) $72328728 - 3883239$

b) $1437387 - 1399089$

c) $27813936 - 18440492$

d) $3984742 - 2431384$

2. Fill in the blanks.

a) $96,74,201 - \underline{\hspace{2cm}} = 96,74,201$

b) $24,76,139 - 24,76,139 = \underline{\hspace{2cm}}$

c) $1,27,915 - \underline{\hspace{2cm}} = 0$

d) $\underline{\hspace{2cm}} - 0 = 1,24,76,139$

3. Read the following stories carefully and solve them.

- a) The difference of two numbers is 97,63,412. If the greater number is 1,24,93,710, find the smaller number.

- b) By how much is 89,76,415 greater than 97,65,497?

- c) What should be added to 2,47,986 to get 10,97,654?

- d) Find the difference between the sum of 1,27,65,439 and 46,93,710 and the sum of 45,67,930 and 1,25,640.

Worksheet 10

(Ch 2: Operations with Large Numbers)



DATE: _____

NAME: _____

CLASS: _____

1. Read the following stories carefully and solve them.

- a) There were 28,798 participants from each country in a sports meet. How many participants participated from 19 countries?

- b) Government of a state distributed ₹25,000 to each family affected by earthquake. If 65 families were affected in earthquake then find the total money distributed by the Government.

- c) The cost of a laptop is ₹37,908 and a shopkeeper wants to buy 212 such laptops for his shop. What is the total amount required by the shopkeeper to buy these laptops?

- d) What is the product of the greatest 3-digit number and the greatest 4-digit number?

- e) What is Vikram's annual salary, if he earns ₹65,290 every month?

- f) Karan saves ₹10,006 every month in a scheme in which he has to save for 192 months. What is the total money saved by him?

- g) A table costs ₹2,450. A shop has 133 such tables. What is the total cost of all the tables?

CLASS – V
SUBJECT: EVS

EVS TASKS

TASK 1.

BE A WATER SAVIOUR

Water is a natural resource that we derive from the Earth. Without it, we would not be able to live! Imagine a world with no water at all. You wouldn't be able to drink, bathe, wash clothes and so on. Without clean water, other creatures, such as plants, animals, birds and ocean life would also get sick and die. Saving water is the need of the hour. Do you know that as kids you can play a big role in water conservation campaign?

In order to create awareness for saving water, you

- **Make two book marks on “Save Water” theme by your own imagination.**

Some ideas for bookmarks are given below:



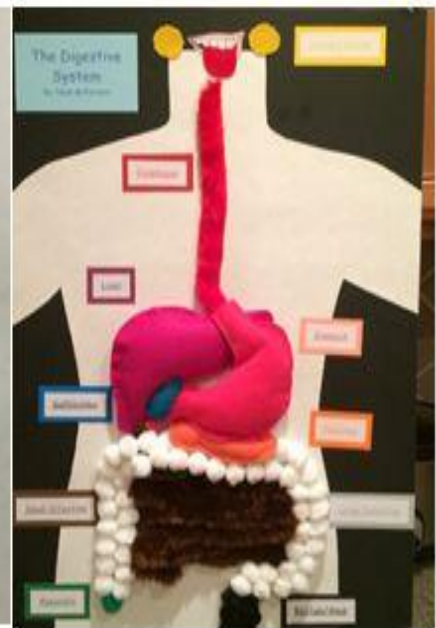
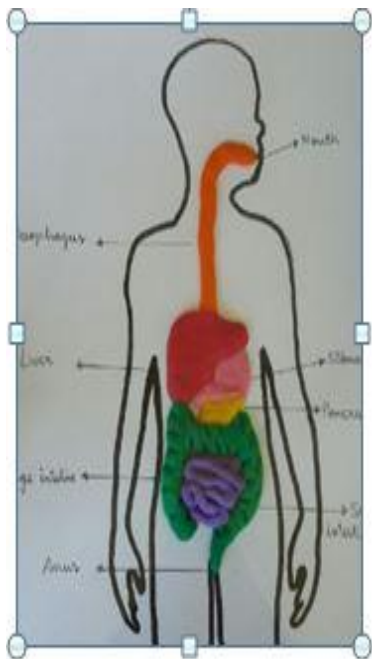
BOOKMARKS

Task 2.

BEST OUT OF WASTE

Make a model of digestive system using clay, thread, stones, waste papers or any waste material available to you.

Some ideas are given below:



Task 3. Let's Go Green



How exciting it is to see a plant growing when you grow it with your little hands!

The hobby of gardening is good for health, fitness and recreation. It involves physical activity in open air. We get immense pleasure from the sight of flowers, plants, leaves and fruits.

This summer, let's become gardeners and learn about some farming also.

1. Have fun growing a plant .You can grow a plant (herbs such as mint, coriander, lettuce, ornamental plants, air purifier plants etc.) in used coconut shells, discarded plastic bottles, jugs, broken coffee mugs etc.
2. **Create a planter** using any old can or plastic bottles and decorate with any recycled materials. Some of the examples are given below



Grow a plant in a pot and click a picture with it.

- Feed the birds and keep a water pot for them.

Worksheet 1

Find parts of body in the given WORD SEARCH

Z	B	D	C	E	H	N	T	S	S	M	H	H
E	E	C	T	Y	C	Q	H	H	T	O	B	A
C	A	H	H	E	A	X	U	O	O	U	O	N
H	R	I	R	B	B	T	M	U	M	T	S	D
E	D	N	O	R	T	F	B	L	A	H	O	S
E	B	F	A	O	Z	Z	H	D	C	B	M	H
K	R	F	T	W	B	O	N	E	H	F	M	J
P	E	A	F	I	N	G	E	R	N	A	I	L
P	A	C	O	Z	T	O	N	G	U	E	T	D
X	S	E	N	O	S	E	E	S	H	S	O	X
E	T	F	I	N	G	E	R	K	S	R	O	Q
W	P	N	E	C	K	H	A	I	R	S	T	L
M	H	H	E	A	D	P	K	N	E	E	H	L

Worksheet 2

- **Write the function of large intestine.**
- **Write the function of rectum.**
- **Describe functions of kidney.**
- **Fill in the blanks: Urine is expelled out of _____.**
 - urethra
 - urinary bladder
- **What is digestion?**
- **Describe structure of digestive system.**
- **Write the function of esophagus.**
- **Write the function of small intestine.**
- **State true or false: Carbon dioxide is removed by kidney.**
 - true
 - false
- **Fill in the blanks: Urine is excreted through _____.**
 - lungs
 - kidney
 - skin
 - nose

Worksheet 3

Tick (✓) the correct option:

- (a) Liver secretes:
(i) bile juice (ii) saliva (iii) digestive juices (iv) all of these
- (b) Arteries carry:
(i) oxygenated blood (ii) deoxygenated blood (iii) digestive juices (iv) none of these
- (c) Reactions which take place in very less time, are performed by:
(i) brain (ii) heart (iii) lungs (iv) spinal cord
- (d) _____ holds the urine.
(i) Urinary bladder (ii) Urethra (iii) Ureters (iv) Kidneys
- (e) Oxygen is provided to the body by:
(i) digestive system (ii) circulatory system
(iii) respiratory system (iv) excretory system

Fill up the blanks:

- (a) The process of digestion starts in the _____.
- (b) Solid waste is thrown out of the body through _____.
- (c) Heart, blood and blood vessels are part of _____ system.
- (d) The lungs have a network of fine blood vessels called _____.
- (e) A flowing blood stream is vital for our survival as it carries _____
_____ to all parts of the body.

Match the following:

- | | |
|-------------|--------------------------|
| (a) Teeth | A J-shaped bag |
| (b) Stomach | Pumps blood |
| (c) Heart | Removes liquid waste |
| (d) Brain | Helps in eating food |
| (e) Kidneys | Master of all activities |

Worksheet 4

Tick (✓) the correct option:

- (a) ORS is given:
- | | |
|--|---|
| (i) to cover the loss of water | (ii) when a person suffers from malaria |
| (iii) as a soft drink when someone visits your house | (iv) none of the above |
- (b) What is important for a healthy body?
- | | | | |
|-------------------|---------------|------------|-------------------|
| (i) Balanced diet | (ii) Exercise | (iii) Rest | (iv) All of these |
|-------------------|---------------|------------|-------------------|
- (c) We should not _____ to stay healthy.
- | | |
|--------------------------------------|----------------------------|
| (i) trim our nails | (ii) eat contaminated food |
| (iii) avoid contact with sick person | (iv) maintain hygiene |
- (d) Communicable diseases can spread by:
- | | |
|-------------------------------|----------------------------------|
| (i) exchanging washed clothes | (ii) sending and receiving mails |
| (iii) sharing food | (iv) none of the above |

Fill up the blanks:

- (a) One of the essential components of keeping healthy is to keep the _____ clean as well as maintaining personal hygiene.
- (b) We should _____ and _____ the waste as much as possible.
- (c) Diseases which cannot be transmitted from one individual to another are called _____.
- (d) Anti-malaria drugs, like _____, are given in places with abundant mosquito population.
- (e) Most germs are so small that they cannot be seen by the naked eye. These are called _____.

CLASS – V
SUBJECT: COMPUTER

➤ **Application based task (as per syllabus)**

Imagine that we are going to live with robots in near future. Robots become part of our family and helping us in our daily life. For ex. Doing our homework, cleaning our house etc. and write your views about it.

➤ **Activity-**

Make a time-line of evolution of computers.

Or

Make a chart on early calculating devices

➤ **Practical (Do on Computer)-**

Collect information about wearable computerized devices and prepare a document (MS Word) or PPT (MS PowerPoint) on these devices.

CLASS – V
SUBJECT: FRENCH

(Do the homework for the selected 3rd Language only)

Q1. Répondez aux questions

1. Comment allez- vous? _____
2. Comment ça va ? _____
3. Comment tu t'appelles ? _____
4. Où habitez-vous ? _____
5. Quel âge avez-vous ? _____
6. Quelle est votre nationalité ? _____

Q2. Donnez les réponses aux questions

1. _____ J'ai dix ans.
2. _____ J'habite à Noida.
3. _____ Je vais bien, merci.
4. _____ Je suis indien.
5. _____ Ça va bien, merci.
6. _____ Je m'appelle Harry Potter.

Q3. Ecrivez en lettres

1. 20 - _____
2. 4 - _____
3. 15 - _____
4. 3 - _____
5. 16 - _____
6. 12 - _____
7. 7 - _____
8. 11 - _____
9. 8 - _____
10. 5 - _____
11. 13 - _____
12. 14 - _____
13. 19 - _____
14. 1 - _____

Q4. Do the given comprehension:-

Réponds aux questions avec des phrases:



Bonjour,
Je m'appelle Bea. J'ai 26 ans. Je
suis espagnole. J'habite à Madrid.
Je parle anglais, français et
allemand.
Je suis étudiante. J'aime la musique,
le ski et la danse.



1. Quel âge a Bea?
2. Où habite Bea?
3. Bea parle espagnol?
4. Quelle est sa profession?
5. Qu'est-ce qu'elle aime?

Translation

I called Bea. I am 26 years old. I am Spanish. I live in Madrid. I speak english, French and German. I am student. I like la Musique, the ski and the danse.

- 1.What is the age of Bea?
2. Where does Bea lives?
- 3.Bea speak Spanish?
- 4.What is her profession
- 5.What does she like?

Q5. Do the given Worksheet:-

Je m'appelle: _____ La date: _____

avoir

Singulier	Pluriel
J'ai	nous avons
Tu as	vous avez
Il a	Ils ont
elle a	elles ont

J' _____ un stylo. Nous _____ un stylo.
 Tu _____ un stylo. Vous _____ un stylo.
 Il _____ un stylo. Ils _____ un stylo.
 Elle _____ un stylo. Elles _____ un stylo.

J' _____ une voiture bleue. Nous _____ une voiture _____.
 Tu _____ une _____ bleue. Vous _____ _____ voiture bleue.
 _____ a une voiture _____. Ils _____ une voiture bleue.
 Elle _____ une voiture bleue. _____ ont _____.

1. Nous _____ trois grands chiens.
2. Elle _____ un frère.
3. J' _____ neuf ans.*
4. Vous _____ un chat noir et blanc.
5. Ils _____ un livre français.
6. Tu _____ une balle verte.
7. Elles _____ des crayons.
8. Il _____ des bonbons.
9. Nous _____ un joli parapluie.
10. Vous _____ des fleurs violettes.

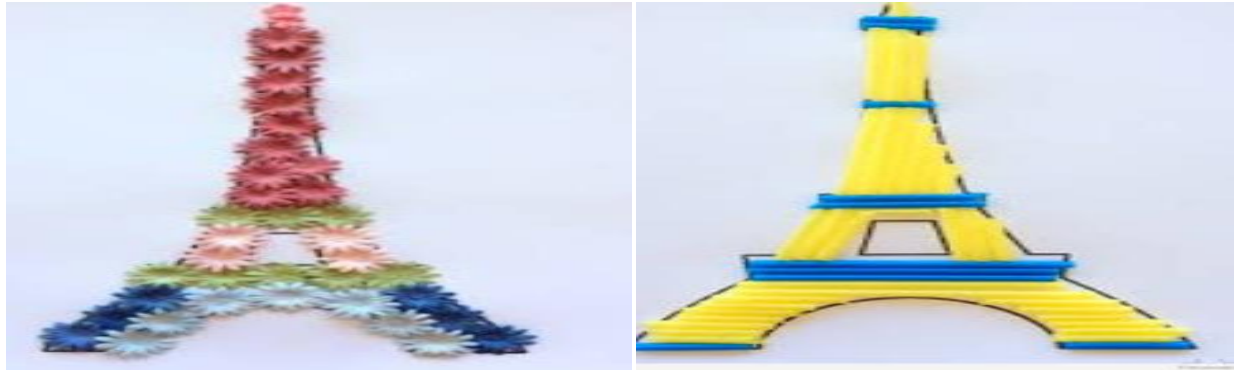
Translation of sentences :-

1. We have 3 big dogs.
2. She have a brother.
3. I have nine years.
4. You have a cat black and white.
5. They (m) have a book French.
6. You have a ball green.
7. They (f) have some pencils.
8. He has some candies.
9. We have a pretty umbrella.
10. You have some flowers violets.

Q6. Complete with the Êtreverb :

1. Je _____américan (I am American).
2. Il _____indien (he is Indian)
3. Nous_____sommesItaliens (we are italiens)
4. Tu _____français (you are French).
5. Ils _____ indiens(they are Indians)m.pl
6. Elles _____indiennes(they are Indians)f.pl

Q7. Make a Eiffel Tower by using your creative ideas .



Q 8. Make a clipart of French culture using Pastel sheet of chart paper. E.g given below.



CLASS – V
SUBJECT: SANSKRIT

(Do the homework for the selected 3rd Language only)

- दस फलों के नाम संस्कृत में लिखिए।
- दस फूलों के नाम संस्कृत में लिखिए।
- दस शरीर के अंगों के नाम संस्कृत में लिखिए।
- दस पक्षियों के नाम संस्कृत में लिखिए।
- दस पशुओं के नाम संस्कृत में लिखिए।
- पाँच रंगों के नाम संस्कृत में लिखिए।
- दस दैनिक जीवन में उपयोग होने वाली वस्तुओं के नाम लिखिए।
- धातु रूप-लिख, क्रीड (लटलकार, लृटलकार) में लिखिए।
- शब्द रूप-
अज, राम (पुल्लिङ्ग), लता, नदी (स्त्रीलिङ्ग) फल, वस्त्र
(नपुसङ्गलिङ्ग) संस्कृत में लिखिए।
- संस्कृत वर्णमाला परिचय का चार्ट तैयार करना है।

Explore the links given below:-

➤ Link for Story Books Reading-

<https://storyweaver.org.in/stories>

www.freekidsbooks.org

<https://youtu.be/HZ3whQGvnuA>

➤ Link for Online GK Quiz-

<https://www.proprofs.com/quiz-school/story.php?title=gk-quiz-grade-5>

<https://playquiz2win.com/quiz/gk-for-kids/gk-set-class3to5.php>

➤ Link for exploring Mother Nature-

<https://bit.ly/2HENbHI>

<https://youtu.be/V0lQ3lj140>

➤ Link for Life Skills-

<https://youtu.be/Dg7e4Mh6oVU>

<https://youtu.be/qilgCxRWIN8>

➤ Link for increasing Mental Ability-

<https://youtu.be/sPRpVL58IKE>

<https://youtu.be/pCpiteBel8E>

Important Pointers for Holiday homework

Apart from Subject related homework students are advised to do the following:

➤ **Practice**

English-cursive handwriting-two pages everyday.

Hindi -Sulekhmala -two pages everyday.

- **Learn " Tables" from (2 to 20)and revise daily.**
- **Make a poster** with few slogans and one-liners on the topic
"Experience during lockdown - Covid 19".
- **Draw a poster** on A4 size sheet on any of the topic -
(a)Planet Earth during *Covid 19.*

(b) I miss going to school.
- **Make a "Thank you card"** with a message for the brave fighters of Covid 19 who helped us to stay safe i.e., the *doctors* & *policeman*.
- ***Best out of waste*-**Make any one useful thing from any waste material in the house.

****Note-* All the students will be awarded marks on the above activities on re- opening of the school. Best entry on poster from each class will be awarded prize.***

Looking forward to greet you at COVID 19 free BLS CAMPUS after holidays.

HAPPY HOLIDAYS!!!