



BLS
WORLD SCHOOL
विद्या सर्वार्थ सिद्धये | EDUCATION FOR LIFE
SECTOR 16, GREATER NOIDA WEST, (U.P.)

BLS WORLD SCHOOL NOIDA EXTN.

HOLIDAY HOMEWORK

Academic Session 2020-2021

CLASS VI

Holiday homework

Summer Vacation is probably the best time of the year for you all; it's time for loads of ice cream, time to get pampered to no end and of course bonding with cousins virtually. School is fun too, with learning happening at all times, summer vacation can also be a time for learning with lots of activities around.

Here are few tasks for you to be completed during the vacation. Do remember to complete the given tasks after reading them carefully. You need to bring your research work to school on the first day of school without fail. Happy Holidays!

Some Tips to make this holiday special:

- Have a family dinner every day of the holidays.
- Play board games with your parents and siblings and show them who is the smartest.
- Spend some quality time with an elderly person in the family.

Some useful tips for summer vacation

Some do's and don'ts during summer vacation:

Do's

- ✓ Wash your hands frequently
- ✓ Maintain cleanliness of the house and help your mom
- ✓ Use face masks when stepping out of the house



- ✓ Eat healthy and drink refreshing homemade juices only
- ✓ Follow a routine to keep you busy and stay indoor

Don'ts:

- ✓ DoSn't step out of the house without mask
- ✓ Don't panic in any situation
- ✓ Don't waste food or water
- ✓ Don't socialize in this pandemic condition and remain indoors.
- ✓ Don't ignore cough which is more than 2 days old.

ENGLISH



Q1) Read the following passage carefully and answer the questions.

Ice fishing is the practice of catching fish with lines and fish hooks or spears through and opening in the ices on a frozen body of water. Ice anglers may sit on the stool in the open on a frozen lake, or in a heated cabin on the ice, some with bunks and amenities. In North America, ice fishing is often a social activity.

Some resorts have fish houses that are rented out for the day and shuttle service by snow track or other vehicle modified to drive on ice is provided. The tip for a good day of ice fishing is to wear the right cloths. You should dress in layers. Wear two or three shirts, so you can take off a layer when you are warm. Wear a face mask, a warm hat with ear flaps over your ears and warms gloves and boot.

The second tip is to stave warm. Some people put up cloth tents when they go for ice fishing. Some people own small ice house where they can stay warm. You can use a small heater inside the tent or outside on the ice. Be sure to take a hot drink like hot chocolate. You should move around to stay warm. Some people take ice skate.

The third tip is to check the ice. Look at it carefully. The ice must be 4 or more inches thick. This is the ice rule: 'Thick and blue, tried and true'. 'Thin and crispy, way too risky'. Thick ice is safe for ice fishing. Thin ice is dangerous.

The fourth tip is to take the right tools. You need to drill a hole in the ice with an ice drill. Then make the hole bigger with a chopping tool, like an axe. You need to carry your bait in a bait bucket. Use worms or small fish for bait. You need a chair to sit on. Take a folding chair so you can carry it easily. Be sure to take your fish hooks and fishing rod. Pull all your tools on a sled. Take your cell phone. You might need to call for help. The fifth tip is to have a great time.

- a) What do you understand by ice fishing?
- b) Give any two tips for ice fishing.
- c) What kind of clothing is required for an ice fishing trip?
- d) What is the use of ice drill while going for ice fishing?
- e) What is the ice rule for ice fishing?

Q2) Tick the correct pronoun.

- 1. When (your, yours) parents were young, they had to cycle to school.
- 2. Is this pencil (your, yours)?
- 3. The house we live in is (ours, our).
- 4. Thank you for letting (our/ours) family stay with you.
- 5. (Theirs/their) is the biggest house in the town.

Q3) Underline the correct word.

- 1. This is (my, mine) umbrella; it is not (your, yours).
- 2. He has forgotten his pen, so I have lent him (my, mine).
- 3. I know (her, hers) address, but she doesn't know (my, mine).
- 4. This is (their, theirs) flat and that is (our, ours).
- 5. (Your, yours) dress looks nicer than (her/hers).

Q4) Circle the transitive verbs and underline the intransitive verbs.

1. The dinosaur towered above the trees.
2. The sun shines brightly.
3. It rained all day.
4. The policeman blew his whistle.
5. Put away your clothes.
6. The dog sleeps on the sofa.

Q5) Fill in the BLANKS with the correct degree of the adjectives.

1. The sun is the _____ star to the earth. (Close)
2. All the other stars are _____ from the earth than the sun. (Far)
3. These mangoes are the _____ available in the market. (Good)
4. My friend gifted me an _____ CD player. (Expensive)

Q6) Write a diary entry in about 60-80 words on "A Visit to Taj Mahal". Use these Value points to write the paragraph.

1. How did you get the chance for this trip?
2. What preparations did you do for this trip?
3. What all did you at Taj Mahal?
4. What did you enjoy the most there?
5. What all activities did you do there?
6. What is the uniqueness of Taj Mahal?

Q7) Write summary of the lesson "Uncle Ken's Wicket" in about 60-80 words.

HINDI

1. सदैव एकवचन में प्रयुक्त होने वाले 5 शब्द लिखिए।
2. सदैव बहुवचन में प्रयुक्त होने वाले 5 शब्द लिखिए।



3. सदैव स्त्रीलिंग में प्रयुक्त होने वाले 5 शब्द लिखिए।
4. सदैव पुल्लिंग में प्रयुक्त होने वाले 5 शब्द लिखिए।
5. पर्यायवाची शब्द-सूर्य, पृथ्वी, चन्द्रमा, कमल, माता, पिता, पर्वत, पानी, बादल, समुद्र, गंगा, मार्ग, वस, आकाश, हवा, अग्नि, पेड़, नाव, पुत्र, सोना आदि।
6. कोई भी 20 विलोम शब्द लिखिए।
7. संज्ञा, सर्वनाम, विशेषण के चार्ट बनाने हैं।
8. अनुच्छेद लेखन -(1) विद्यार्थी जीवन, (2) परोपकार।
9. पत्र लेखन- कोई भी 2 पत्र लिखने हैं-(1) औपचारिक पत्र, (2) अनौपचारिक पत्र।
10. किन्हीं दस मुहावरों का अर्थ लिखकर वाक्य में प्रयोग कीजिए

MATHEMATICS

TASK

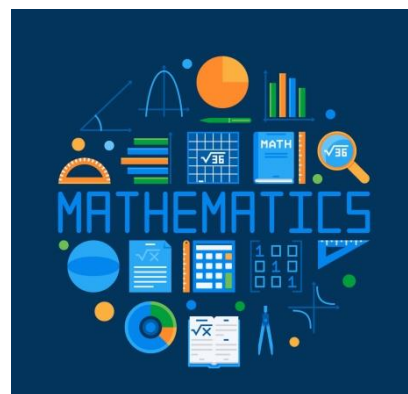
Revise chapter 1 and 2.

Solve the exercises of chapter 1 and 2 from NCERT book.

Learn tables from 2 to 20.

ACTIVITIES

Prepare a report on the awareness of COVID-19 made by the govt. among the citizens and narrate its positive and negative effects.



SCIENCE

Activities for Fun

- EVS (Research Tasks)
- Theme: Who We Are
- Tasks: Exploring ways for healthy living.



- Make an innovative video/ poster /paste picture and write in scrapbook on any 10 tips for healthy living.

You can also refer and explore from the following links

<https://kidshealth.org/en/kids/fit-kid.html>

<https://personalexcellence.co/blog/healthy-liv>

<https://www.self.com/story/small-lifestyle-changes-to-get-healthier>

- Create a weekly diet plan reflecting a well-balanced diet for yourself

(Use A4 sheet or chart/write in your scrapbook)

- Write the measures you and your family would take to be safe and healthy in corona pandemic. Present it in your scrapbook along with pictures/ drawings related to it .

ASSIGNMENT 1

Choose the correct option

1. The _____ is an edible part of potato plant

(a) Leaf (b) root (c) stem (d) fruit

2. We can sprout seeds in _____

(a) Rocks (b) water (c) oil (d) none of these

3. The sprouted seeds contain more

(a) Carbohydrates (b) fats (c) vitamins (d) water

4. The edible part of the apple plant is ____

(a) Leaf (b) root (c) Stem (d) fruit

5. We eat root of _____

(a) Mustard (b) rajma (c) chili (d) radish

6. The color of the structures grown out from the sprouted seeds is

(a) Black (b) white (c) red (d) green

Fill in the blanks:

1. We get sugar from _____
2. We get milk from _____ and _____.
3. Honeybees store honey in their _____.
4. ____ and _____ are two ingredients of boiled rice.
5. Animals that eat both plant products and flesh of other animals are called _____
6. Bacteria and fungi are called _____.
7. We should not _____ food in any way.
8. Honeybees are kept in _____ for rearing.

Very Short Answer Questions:

1. What are the animals that eat only plants and plant products called?
2. Name four food items we get from animals.
3. Name two edible stems.
4. What are the materials needed to prepare food items called?
5. What is the rearing of honeybees on a large scale called?
6. Name two plants whose flowers are eaten as vegetable

Short Answer Questions:

1. Why do we need food?
2. What are edible parts? Give name of one.
3. Honeybees work hard to collect nectar from flowers.
4. How can food problem be solved? Give two ways.
5. How are scavengers and decomposers useful to us?
6. What is food chain? Give one example.

F. Long Answer questions:

1. How will you sprout seeds?
2. Distinguish between (a) herbivores and carnivores (b) scavengers and decomposers

ASSIGNMENT 2

Multiple Choice Questions:

Which of the following is not a nutrient?

- a. Fat
- b. Vitamin
- c. Roughage
- d. Protein

The rearing of honey bees on a large scale is called _____

- a. Pisciculture
- b. Apiculture
- c. Agriculture
- d. Horticulture

Which of these fabrics will you choose to wear in hot and humid conditions?

- a. Wool
- b. Nylon
- c. Cotton
- d. Silk

Circle the Odd one out:

- a. Cow Sheep Tiger Deer

b. Scurvy Goiter Rickets Night blindness

Short Questions:

Q1. Name 2 sources of roughage in our food Q2.

Which mineral is important for bones and teeth?

Q3. Name two edible underground stems.

Match the following

Column A Column B

Iron Deficiency Disease Natural Fibre

Eggs Anemia

Jute Hen

See the relationship and complete the following:

1. Vitamin D: rickets:: Vitamin C: _____

2. Wheat: Cereal:: Tea plant: _____

SOCIAL STUDIES

TASKS

- Read the chapters – Understanding Diversity and diversity and discrimination.
- Learn question answers of the chapters.

ACTIVITIES

- Make a list of plants having medicinal values found around your locality. Write a few lines on it on a scrap book.
- Write about DIVERSITY of
- Food
- Festival



- Dance form
- Language

Of any 10 states. (Paste pictures)(IN SCRAP BOOK)

QUESTIONS (TO BE DONE ON A4 RULED SHEET)

- 1) Can you list some of the prejudices that you have noticed around you. How do they affect the ways in which people treat each other?
- 2) What is the difference between discrimination and stereotypes?
- 3) How do you think a person who is discriminated against might feel?
- 4) In addition to the lower castes being discriminated against, there are also various other communities that are subject to discrimination. Can you think of a few other examples of discrimination?
- 5) Discuss the ways in which persons with special needs might be subject to discrimination.
- 6) How can the stereotype that girls are a burden on their parents affect the life of a daughter? Imagine this situation and list at least five different effects that this stereotype can have on the way daughters get treated in the house.
- 7) What do the first page of our constitution state?
- 8) Write about following in flash cards:-

My Culture and Traditions!

USE THIS WORKSHEET TO TELL MORE ABOUT YOUR CULTURE AND THE TRADITIONS OF YOUR FAMILY!

LANGUAGES MY FAMILY AND I SPEAK!

MY FAVORITE TRADITION!

MY FAVORITE FOOD TO EAT!

CLOTHES WORN IN MY CULTURE!

HOLIDAYS CELEBRATED IN MY CULTURE!

OTHER INTERESTING FACTS!

COMPUTER



Application based task (as per syllabus)	Activity	Practical (Do on Computer)
Make a list of as many Storage devices as you can. Write their size in terms of the memory /space capacity. Also mention which storage device is better for which purpose.	Prepare a model of Laptop/ Tablet/ Smartphone or any type of computer. Also make a chart on this model to write about the features of the device.	Make a list of Computer Memory Units in MS Excel. (Byte, KB, MB etc.)

FRENCH

Q1. Donnez le pluriel de : Give the plurals of

- a) Livre
- b) Voiture
- c) Maison
- d) étudiant
- e) Horloge
- f) Oiseau
- g) Homme
- h) Professeur

Q2.Mettez l'article indéfini (un, une ,des)

1. _____ maison
2. _____ stylos
3. _____ étudiante
4. _____ sac (bag) m
5. _____ filles
6. _____ chaises
7. _____ film
8. _____ ordinateurs(computers) m

Q3.Mettez les pronoms sujets :

- a) _____ regarde la télé.
- b) _____ est belle.
- c) _____ sommes à Paris
- d) _____ écoutent la radio
- e) _____ cherche son stylo. (searching his pen)
- f) _____ est beau. (is beautiful)
- h) _____ aime la couleur rouge. (like the color red)
- i) _____ achetons des vêtements. (Buy some clothes)

Q4. Complétez avec les articles définis :

1. _____ maison
2. _____ stylos
3. _____ étudiante

4. _____ sac

5. _____ filles

6. _____ classes

7. _____ ville

Q5. Stick pictures of the following words and write it in plural: 1.

(e.g)



1. Un gâteau



des gâteaux

2. Un caillou (a pebble/ a stone)

3. Hibou (an owl)

4. Un joujou (a toy)

5. Un journal (a newspaper)

6. Un cheval (a horse)

7. Un oiseau (a bird)

8. Un animal

9. L'œil (the eye)

10. La croix (the cross)

Q6. Read the comprehension and do the true and false .Take the help of the dictionary.



Je m'appelle Anne Dupond. J'ai 12 ans. Je suis française et j'habite à Marseille. À l'école, j'aime surtout le français, la géographie et l'éducation physique. J'aime aussi l'anglais. Je l'étudie depuis six ans. Mon père s'appelle Paul. Il a 39 ans et il est professeur. Ma mère, Sophie, a 35 ans et elle est médecin. J'ai aussi un frère aîné, Caroline, qui a 14 ans. Je fais de la natation le lundi et le mercredi, 2 heures par semaine. J'adore lire et regarder la télévision. J'aime beaucoup les chiens et les chats mais j'ai horreur des araignées. À l'école, je n'aime pas beaucoup les maths et la physique-chimie. J'aime un peu les légumes mais je n'aime pas du tout le poisson. Je déteste l'hiver et le mauvais temps.

1. Réponds par Vrai ou Faux. 4 points

- a) La jeune fille s'appelle Annie. _____
- b) Elle habite en France, à Marseille. _____
- c) Le français est une de ses matières préférées. _____
- d) L'équitation est le sport qu'elle pratique. _____

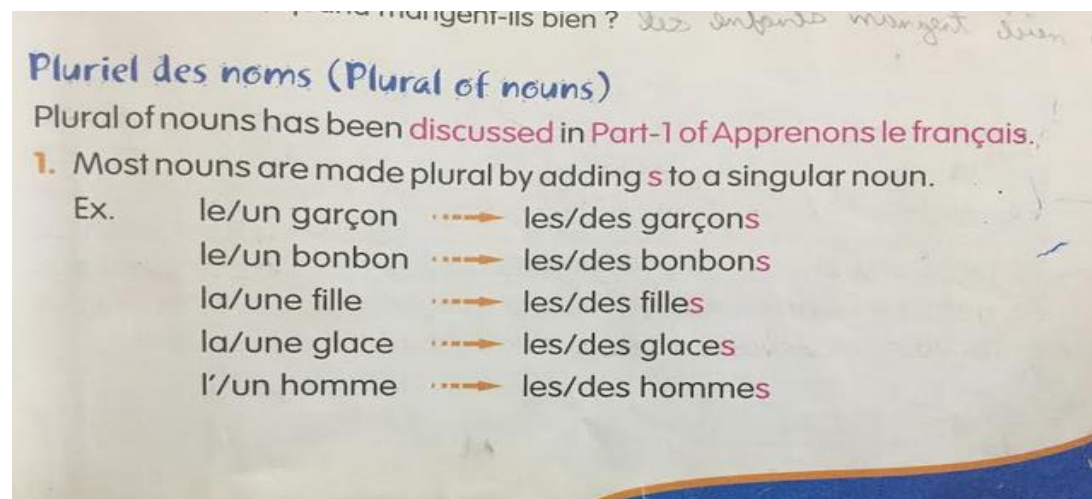
Q7. Conjugate the Verbe in the brackets .

- 1. Tu _____ (habiter) en Angleterre.
- 2. Tu _____ (Chanter) bien.
- 3. ils _____ (parler) Portugais.
- 4. Vous _____ (regarder) trop la télévision.
- 5. Je _____ (danser) mal.
- 6. Elle _____ (demander) des information.
- 7. Elles _____ (raconter) des histoires à leurs enfants.
- 8. Les élèves _____ (copier) les devoirs.
- 9. Sophie _____ (utiliser) le dictionnaire de francais.
- 10. Je _____ (travailler) à école.

Translation of Exercise 7.

1. En angleterre (in England)
2. Bien -well ,good
3. Portuguese
4. Trop la télévision (much of the tv)
5. Danser mal(dance bad)
6. Demander des information.(ask some informations)
7. Raconter des histoires à leurs enfants(tell the stories to their children)
8. Copier les devoirs(copy the homework)
9. Utiliser le dictionnaire de francais(utilize the dictionary of French)
10. Travailler à école.(work in school)

Learn the plurals and write in your French notebooks



Apprenons le français-2

2. Nouns ending with **-s**, **-x**, **-z** in the singular, do not change in the plural.

Ex. le/un fils les/des fils
 la/une croix les/des croix
 le/un nez les/des nez

3. Nouns ending with **-eau** and **-eu** normally take an **-x** in the plural.

Ex. le/un gâteau les/des gâteau**x**
 le/un feu les/des feu**x**
 l'eau les eau**x**

Exception : le/un pneu les/des pneu**s**
 le/un livre bleu les/des livres bleu**s**

4. Certain nouns ending with **-ou** take **-x** in the plural.

Ex. le/un bijou les/des bijou**x**
 le/un caillou les/des caillou**x**
 le/un genou les/des genou**x**
 le/un chou les/des chou**x**
 le/un hibou les/des hibou**x**
 le/un joujou les/des joujou**x**
 le/un pou les/des pou**x**

A few nouns ending with **-ou** take **-s** in the plural.

Ex. le/un cou les/des cou**s**
 le/un clou les/des clou**s**

5. Most of the nouns ending with **-al** take **-aux** in the plural.

Ex. le/un journal les/des journ**aux**
 le/un signal les/des sign**aux**
 le/un cheval les/des chev**aux**

Exception : le/un bal les/des bal**s**
 le/un carnaval les/des carnava**ls**
 le/un chacal les/des chacal**s**
 le/un cérémonial les/des cérémonia**ls**
 le/un récital les/des récital**s**

Vocabulary

Apprenons	Let us learn	Apprenons	Let us learn
Noms	Nouns	Noms	Nouns
le bal	dance	l'homme (m)	man
le bijou	jewel	le joujou	toy
les bonbons (m)	sweets	le journal	newspaper
la cafétéria	cafeteria	la jupe	skirt
le cahier	notebook	le jus de fruits	fruit juice
le caillou	pebble	le livre	book
le carnaval	carnival	le nez	nose
le cheval	horse	le pain au chocolat	chocolate bread
le chocolat	chocolate	le pain	bread
le chou	cabbage	le pneu	tyre
le cinéma	cinema	le pou	lice
le clou	nail	la règle	ruler
le cou	neck	la robe	dress
le crayon	pencil	le récital	recital
la croix	cross	le serveur	waiter
le cérémonial	ceremonial	le signal	signal
le devoir	duty, homework	le stylo	pen
l'eau (f)	water	le taille-crayon	pencil sharpener
l'examen (m)	exam	la tartine	toast
l'exercice (m)	exercise	la trousse	pencil case
le feu	fire	l'école	school
le fils	son	Verbe	Verb
les frites	French fries	finir	to finish
le gâteau	cake	Adverbe	Adverb
le genou	knee	ensuite	next, afterward
la glace	ice cream	puis	then
la gomme	eraser	déjà	already
le hibou (m)	owl		

Apart from Subject related homework students are advised to do the following:

- Learn "Tables" from 2 to 20 and revise daily.
- Make a poster with few slogans and one-liners on the topic "Experience during lockdown - Covid 19".
- Draw a poster on A4 size sheet on any of the topic -
 - (a) Planet Earth during Covid 19.
 - (b) I miss going to school.
- Make a "Thank you card" with a message for the brave fighters of Covid 19 who helped us to stay safe i.e., the doctors & policeman.
- Best out of waste make any one useful thing from any waste material in the house.

Note- All the students will be awarded marks on the above activities on re- opening of school. Best entry on poster from each class will be awarded prize. Regards,

Stay home, stay safe."

