



## **ENTRY LEVEL READINESS ASSESSMENT**

### **SYLLABUS** **GRADE - UKG**

#### ***GENERAL INSTRUCTIONS:***

1. The assessment will focus on oral communication and writing skills.
2. Each child will participate in a one-on-one interaction with the teacher in a friendly and supportive environment.
3. The assessment will be based on the child's identification skills, observation ability, vocabulary usage, and overall confidence.
4. A set of common objects/items will be provided for identification, followed by oral questions related to them.
5. An inability to respond or providing incorrect answers does not necessarily disqualify a child from selection.

**The assessment will be conducted based on the following topics.**

#### **Conversational Skills (Orals):**

- **About self:** (name, age, gender, favourite things, family members and their names etc.)
- Good habits and use of magical words (please, sorry, thank you)
- Days of the week
- **Rhymes:** English and Hindi (one each)
- Fruits, Vegetables and Animal Names

#### **Recognition & Identification Skills:**

- **Recognition of colours:** red, green, yellow, blue, black, white, orange, pink, brown, grey, purple.
- **Identification of shapes:** triangle, circle, rectangle, square, diamond, oval, star, semicircle
- **Body parts:** external body parts (eyes, nose, hands, legs etc)
- **Pre- math concept:** big-small, tall-short, in-out, thick-thin, long-short, heavy – light, full-half-empty

#### **Motor Skills:**

- Colouring within the boundaries

#### **Writing Skills:**

##### **Literacy:**

- **Letters** (Upper case and Lower Case) (Aa – Zz)
- **Sounds identification** (a – z)
- **Two and three letter cluster words** (Reading and writing): Family words – at (cat, sat), am (jam, dam), an (pan, can), it (pit, sit), in (pin, tin), ip (sip, lip)
- **Reading of sight words:** a, was, on, it, the, go, by, we, up, in, me, and, us, she, so, that, you, do, be, if, or, has, at, no, are, have etc.
- **Identification of vowels:** a, e, i, o, u

##### **Numeracy:**

- **Concepts:** Before, after, between, and missing numbers (1- 50)
- **Counting:** Sequence counting (1 – 100), backward counting (20 – 1)
- **Number names:** one – ten

##### **Hindi :-**

##### **स्वर (अ – अः) और व्यंजन (क - ज)**

- रिक्त स्थान भरें ।
- मिलान करें ।
- चित्र देखकर पहला अक्षर लिखें।